

Highland Central School District

AGENDA

Board of Education Meeting

Tuesday, May 21, 2013

6:00 Executive Session (Pending on Board Approval)

7:00 pm Regular Meeting held in the High School Cafeteria



****It can be anticipated that the Board of Education will adjourn the meeting around 8:45 to get the results of the Budget Vote and Board Elections – may reconvene after budget results****

EXECUTIVE SESSION: Anticipated upon Board Approval

BE IT RESOLVED, that the Board of Education of the Highland Central School District conduct an Executive Session to discuss the following topics:

- Collective Negotiations pursuant to Article 14 (Taylor Law) of the Civil Service Law;
- The Medical, financial or credit, employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation

CALL TO ORDER AND PLEDGE OF ALLEGIANCE

APPOINTMENT OF CLERK PRO TEMPORE

BE IT RESOLVED that the Board of Education appoint Roseann Bayne as Clerk Pro Tempore to preside in the absence of Lisa Cerniglia who is placed at the polling place.

PUBLIC COMMENTS:

Student budget input encouraged and welcomed.

Any topic related to the agenda may be addressed except for personnel or specific student issues.

Protocol for Public Comment:

The school board encourages public participation at its meetings. To allow for efficiency in conducting meetings and to give each speaker a fair opportunity to present his/her views the following shall apply to the public speaking portion of the agenda.

- *Each speaker shall state their name;*
- *Any questions/concerns be submitted in writing with speaker's contact information (name/address/phone number);*
- *Each speaker shall be limited to a time agreed upon by the Board;*
- *The Board will not permit discussion involving individual personnel or students;*
- *Direct all remarks to chair. Community members may not poll individual Board members nor debate other community members in attendance.*

Members of the community are encouraged to also present their comments in writing. Undue interruption or other

interference with the orderly conduct of the Board of Education business will not be allowed. Defamatory or abusive remarks are always out of order.

ACCEPTANCE OF REPORTS:

BE IT RESOLVED that the Board of Education acknowledges reviewing the following reports:

- a) Board of Education Meeting Minutes – May 7, 2013
- b) Treasurers Reports and Budget Status & Revenue Status Reports – March 2013
- c) Enrollment and Attendance Report – Period 7 – 4/01/2013 – 4/30/2013

CURRICULUM AND INSTRUCTION:

- a) **Principal's Report:** (Reports on file in District Office)
Each month the Principals will report on important information and events occurring in their schools.
- b) **Director of Student Services Report:** (Report on file in District Office)
Director of Student Services, Barbara E. Chapman, will report on operations of the Student Services Department.
- c) **Approval of Committee on Special Education Minutes**
BE IT RESOLVED that the Board of Education hereby accepts the recommendations of the Committee on Special Education according to the minutes of the CSE meetings of April 4th, 25th, 29th, 30th, and May 2nd, 2013, and the amendment – no meeting of April 19th, 2013, and authorizes the arrangements for such students' special education programs and services.
- d) **Approval of Committee on Preschool Special Education**
BE IT RESOLVED that the Board of Education hereby accepts the recommendations of the Committee on Preschool Special Education according to the minutes of the CPSE meetings of April 15th, 16th, 17th, 18th, 29th, and May 2nd, 2013, and authorizes the arrangements for such students' special education programs and services.

PERSONNEL:

- a) **Substitute Teaching Appointments**
BE IT RESOLVED that the Board of Education, upon the recommendation of the Superintendent of Schools, approves the attached revised substitute teaching list with an Emergency Conditional Appointment consistent with SAVE legislation requirements.
- b) **Non-Teaching Substitute Appointments**
BE IT RESOLVED that the Board of Education, upon the recommendation of the Superintendent of Schools, approves the attached revised Non-Teaching substitute list with an Emergency Conditional Appointment consistent with SAVE legislation requirements.

BUSINESS AND OPERATIONS:

a) **Budget Transfer**

BE IT RESOLVED that the Board of Education upon the recommendation of the Superintendent of Schools approves the budget transfer for the 2012-2013 school year as follows:

- Budget Transfer Number 6747 \$ 30,000.00
- Budget Transfer Number 6693 & 6724 \$ 56,398.70
- Budget Transfer Number 6829 \$228,996.00

b) **Accept Donation & Budget Increase**

BE IT RESOLVED that based upon the recommendation of the Superintendent of Schools the Board of Education accepts the donations in the amount of \$135.00 for Safety To Go Bags.

BE IT RESOLVED that based upon the recommendation of the Superintendent of Schools the Board of Education approves the budget increase of \$135.00.

<u>Appropriations 2020-501-02</u>	<u>Total \$135.00</u>
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<u>Revenues</u>	<u>Total \$135.00</u>
Donations A2705	\$135.00

c) **Recommend BOCES for Cooperative Purchasing**

WHEREAS it is the desire of the participating school district of the Board of Cooperative Educational Services, Ulster County, adopting this resolution to jointly request bids for certain commodities to be determined by the Superintendent of this school district from time to time for the 2013-2014 school year.

NOW, therefore, be it

RESOLVED that the Highland Central School District hereby agrees to participate with other school districts of the Board of Cooperative Educational Services, Ulster County, New York in the joint bidding of commodities to be requested by the school district Purchasing Agent and approved by the Superintendent; and be it further

RESOLVED that the specification as prepared by the Steering Committee of participating school districts and presented to this Board of Education will be used and that this Board, if it desires to purchase these commodities agrees to purchase said commodities at the lowest bid price recommended by the Steering Committee of the joint school districts; provided, however, that each participating Board of Education in exercising its legal responsibilities, has the right to reject and/or modify the recommendation of the Steering Committee in the awarding of the bid; and be it further

RESOLVED that the invitation to bid will be advertised by BOCES in the Kingston Daily Freeman, the Middletown Record and the Poughkeepsie Journal in accordance with the provision of Section 103 of the General Municipal Law.

d) **Verizon New York, Inc. vs. Town of Marlborough and the Highland CSD**

BE IT RESOLVED that the Board of Education upon the recommendation of the Superintendent of Schools, authorizes its attorneys, Shaw, Perelson, May & Lambert,

LLP to execute a Consent Judgment in a tax certiorari proceeding captioned Verizon New York, Inc. v. Town of Marlborough and the Highland CSD:

AND BE IT FURTHER RESOLVED, that the Board of Education authorizes the refund of taxes as required by the terms of the Consent Judgment.

STUDENT REPRESENTATIVE COMMENTS – Nikhil Tikoo

SUPERINTENDENT COMMENTS

BOARD OF EDUCATION:

New Business:

- a) **Ulster County School Boards Association Annual Dinner Meeting** – Monday, June 10, 2013 at 6 pm
- b) **Use of Electronic Device Policy #5651**
- c) **Correspondence** – Any correspondence received by the Board may be discussed.
- d) **Future BOE Agenda Items**

Old Business:

- a) **BOCES Board Update** – Regina Tantillo-Swanson will update the Board.
- b) **Selective Classification** – Discussion
- c) **Aged Exemption**
- d) **Board Priorities**
 - 1) Improving Building Facilities;
 - 2) Education Improvement;
 - 3) Improving Community Relations;
 - 4) Improving Fiscal Fitness

PUBLIC COMMENTS: Any topic related to the agenda may be addressed except for personnel or specific student issues.

EXECUTIVE SESSION: Anticipated upon Board approval

RESOLVED, that the Board of Education of the Highland Central School District conduct an Executive Session to discuss the following topics:

- 1. _____ Matters which will imperil the public safety if disclosed;
- 2. _____ Any matter which may disclose the identity of law enforcement agent or informer;
- 3. _____ Information relating to current or future investigations or prosecution of criminal offices, which would imperil effective law enforcement if disclosed;

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4. _____ Discussions regarding proposed, pending, or current litigation;
5. x Collective Negotiations pursuant to Article 14 (Taylor Law) of the Civil Service Law;
6. x The Medical, financial or credit, employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;
7. _____ The preparation, grading or administration of examinations;
8. _____ A proposed acquisition, sale, or lease of real property or the proposed acquisition of securities, or sale or exchange of securities held by such public body, but only when publicity would substantially affect the value thereof.

ADJOURNMENT



Enrollment Report 2012-2013

Enrollment	J '03	J '04	J '05	J '06	J '07	J '08	J '09	J '10	J '11	J '12	S '12	O '12	N '12	D '12	JA '13	F '13	M '13	A '13	MY '13	J '13
K	116	136	121	145	113	136	128	139	111	148	158	158	158	157	157	157	157	154	155	0
1	128	128	139	122	148	134	145	126	133	114	149	148	147	149	148	147	144	145	0	0
2	150	128	138	147	125	146	135	134	132	137	118	118	118	117	117	115	116	117	0	0
3	134	151	138	155	151	122	154	137	136	129	141	141	140	140	141	140	139	139	0	0
4	141	133	146	144	151	149	133	153	137	133	131	131	130	130	130	130	131	130	0	0
5	170	147	138	155	149	154	144	128	151	141	138	138	138	139	139	138	137	137	0	0
HES	839	823	820	868	837	841	839	817	800	802	835	834	831	832	832	827	821	823	0	0
6	142	170	143	138	153	154	151	147	121	155	144	143	141	140	140	138	138	139	0	0
7	151	143	169	153	142	157	151	152	152	139	161	160	159	159	158	157	158	158	0	0
8	152	152	142	167	148	143	152	147	155	150	134	134	134	134	135	135	135	135	0	0
HMS	445	465	454	458	443	454	454	446	428	444	439	437	434	433	433	433	430	431	432	0
9	159	164	170	151	184	154	151	168	149	159	162	164	160	159	157	155	153	153	0	0
10	157	140	152	160	147	169	152	143	160	137	164	164	164	165	162	163	162	158	0	0
11	141	145	151	148	154	133	165	144	137	162	130	130	130	128	129	131	129	129	0	0
12	128	136	135	145	146	151	135	161	143	137	172	168	167	167	167	166	165	165	0	0
HHS	585	585	608	604	631	607	603	616	589	595	628	626	621	619	615	615	609	605	605	0
Sub-total	1869	1873	1882	1930	1911	1902	1896	1879	1817	1841	1902	1897	1886	1884	1880	1872	1861	1860	0	0
Alternative School	7	5	4	7	8	15	19	11	11	12	8	9	9	11	12	9	9	8	0	0
Anderson	2	1	1	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0
Astor Day Treatment	1	1	1	3	1	2	2	4	2	2	1	1	1	1	1	1	1	1	1	0
BOCES 1:12:1	11	13	8	6	7	6	0	1	0	1	1	1	1	1	1	1	1	1	1	0
BOCES 1:6:1	15	11	9	7	3	5	5	8	3	2	1	1	1	1	1	1	1	1	1	0
BOCES 1:6:2																				0
BOCES 1:8:1	6	4	6	8	5	5	6	5	5	7	8	8	7	7	8	7	8	8	0	0
BOCES A-PIE						6	6	6	4	3	2	2	2	2	2	2	2	2	2	0
BOCES X-Contract	4	2	2	4	5	3	5	7	9	7	7	7	7	7	7	7	7	7	7	0
Center for Discovery	2	3	3	3	3	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0
CRC - Children's Rehab Center				0	0	0	0	0	1	1	2	2	2	2	2	2	2	2	2	0
Brookside	0	4	1	2	4	1	1	1	0	1	1	1	1	1	1	1	1	1	1	0
Center for Spectrum Services-Kingston	1	1	1	2	3	2	2	3	3	4	7	7	6	6	6	6	6	6	6	0
Home Instruction	30	32	28	32	34	24	19	15	13	17	13	13	12	12	12	12	12	12	12	0
Home Placed by CSE	4	5	3	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Hospital or Other Non-School	2	1	1	2	2	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Green Chimneys Residential										1	2	2	2	2	2	2	2	2	2	0
New Palitz CSD		1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Greenburgh North Castle Residential		0	0	0	0	0	0	0	0	1	1	1	1	1	1	1	1	1	1	0
Private Placed by Parent	159	169	191	189	183	157	148	156	155	97	86	92	92	88	92	92	92	93	0	0
Tutoring	4	9	7	11	6	5	7	4	7	6	1	1	3	4	6	7	7	6	6	0
Sub-total	240	255	260	266	258	229	216	219	211	158	141	148	145	143	149	145	146	146	0	0
TOTALS	2109	2128	2142	2196	2169	2131	2112	2098	2028	1999	2043	2045	2031	2027	2029	2017	2007	2006	0	0

Attendance Report 2012 - 2013

Attendance		S '12	O '12	N '12	D '12	JA '13	F '13	M '13	A '13	MY '13	JU '13
	K	98.29%	95.63%	94.97%	90.34%	94.97%	93.08%	92.48%	95.22%	0.00%	0.00%
	1	97.29%	96.22%	95.38%	93.29%	95.16%	94.83%	94.33%	95.49%	0.00%	0.00%
	2	97.61%	96.46%	96.33%	94.63%	94.29%	94.32%	93.91%	96.08%	0.00%	0.00%
	3	96.50%	97.03%	96.02%	90.45%	93.43%	93.91%	92.67%	95.36%	0.00%	0.00%
	4	97.98%	97.03%	95.93%	92.97%	94.33%	95.38%	94.96%	96.84%	0.00%	0.00%
	5	97.31%	97.25%	96.54%	94.24%	93.53%	94.79%	93.82%	95.72%	0.00%	0.00%
	6	97.02%	96.25%	96.43%	93.66%	94.62%	95.77%	94.20%	95.52%	0.00%	0.00%
	7	97.42%	97.03%	95.38%	93.33%	94.47%	95.01%	93.92%	95.86%	0.00%	0.00%
	8	96.42%	96.66%	94.73%	94.83%	94.42%	96.12%	94.72%	96.50%	0.00%	0.00%
	9	95.61%	95.51%	94.48%	92.08%	91.93%	92.47%	91.48%	93.17%	0.00%	0.00%
	10	95.26%	94.45%	93.67%	91.88%	91.23%	92.85%	93.21%	92.22%	0.00%	0.00%
	11	96.95%	95.71%	93.38%	92.31%	93.97%	93.58%	92.98%	92.92%	0.00%	0.00%
	12	93.61%	95.80%	94.64%	92.10%	93.11%	91.89%	92.40%	92.20%	0.00%	0.00%
	Average	96.71%	96.23%	95.22%	92.78%	93.80%	94.15%	93.47%	94.85%	0.00%	0.00%
Suspensions											
HHS	OSS	1	6	6	4	4	11	1	11		
	OST	0	0	0	0	0	0	0	0		
	ALC	6	5	19	16	7	5	5	6		
HMS	OSS	3	4	2	2	2	2	3	5		
	OST	0	0	0	0	0	0	0	0		
	ALC	2	11	5	9	10	14	18	7		
HES	OSS	0	0	0	0	0	2	0	0		
	OST	0	0	0	0	0	0	0	0		
	ALC	0	2	2	2	1	6	0	1		

Attendance Enrollment
Period 8
04/01/2013-04/30/2013

Grade	Days in Session	Begin Enroll	Pupils Added	Pupils Left	End Enroll	Total Absent	Drop Outs	Percent Attend
K	22	155	0	0	155	163		95.22%
1	22	144	1	0	145	144		95.49%
2	22	117	0	0	117	101		96.08%
3	22	139	0	0	139	142		95.36%
4	22	131	0	1	130	91		96.84%
5	22	137	0	0	137	129		95.72%
6	22	139	0	0	139	137		95.52%
7	22	158	0	0	158	144		95.86%
8	22	135	0	0	135	104		96.50%
9	22	153	0	0	153	230		93.17%
10	22	160	0	2	158	274		92.22%
11	22	129	1	1	129	201		92.92%
12	22	165	0	0	165	283		92.20%
Totals		1862	2	4	1860	2143	0	94.85%

Highland Central School District

Student Services Office

HIGHLAND CENTRAL SCHOOL DISTRICT

Business Office, 320 Pancake Hollow Road, Highland, New York 12528
Phone: (845) 691-1008 ~ Fax: (845) 691-1003

TO: Deborah Haab, Superintendent of Schools
FROM: Louise M. Lynch, School Business Administrator
DATE: May 7, 2013
RE: **ACCEPT DONATION & BUDGET INCREASE**

Louise M Lynch

The District is in receipt of donations in the amount of \$100 from Sawyer Savings and \$35 from Mr. & Mrs. Barry Ranalli for Safety To Go Bags.

Please have the Board authorize the following:

BE IT RESOLVED that based upon the recommendation of the Superintendent of Schools the Board of Education accept the donations in the amount of \$135 for Safety To Go Bags.

BE IT RESOLVED that based upon the recommendation of the Superintendent of Schools the Board of Education approve the budget increase of \$135.

<u>Appropriations 2020-501-02</u>	<u>Total</u>	<u>\$135</u>
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<u>Revenues</u>	<u>Total</u>	<u>\$135</u>
Donations A2705		\$135

Cc: Dan Seyler-Wetzel
Meghan Connors

HIGHLAND CENTRAL SCHOOL DISTRICT

Business Office, 320 Pancake Hollow Road, Highland, New York 12528
Phone: (845) 691-1008 ~ Fax: (845) 691-1003

TO: Deborah Haab, Superintendent of Schools
FROM: Louise M. Lynch, School Business Administrator
DATE: April 23, 2013
RE: BUDGET TRANSFER ~ 2012-13 school year

Louise M Lynch

Please have the Board approve the 2012-13 budget transfer totaling \$30,000 at the next regularly scheduled board meeting.

- Budget Transfer Numbers 6747 \$ 30,000

If you have any questions, let me know.

Date: 4/23/2013

\$0.00

Explanation: Shift from Natural Gas to Electricity

Signature:

Title: Peter Miller

(Originator)

Recommend: Approval (☒) Disapproval (☐)

Remarks:

Signature:

Title: School Business Administrator

Date:

Recommend: Approval (☒) Disapproval (☐)

Remarks:

Signature:

Title: Superintendent of Schools

Date: 04/24/2013

Date of Board Resolution

HIGHLAND CENTRAL SCHOOL DISTRICT

Business Office, 320 Pancake Hollow Road, Highland, New York 12528
Phone: (845) 691-1008 ~ Fax: (845) 691-1003

TO: Deborah Haab, Superintendent of Schools
FROM: Louise M. Lynch, School Business Administrator
DATE: April 19, 2013
RE: BUDGET TRANSFERS ~ 2012-13 school year

Louise M. Lynch

Please have the Board approve the 2012-13 budget transfer totaling \$56,398.70 at the next regularly scheduled board meeting.

- Budget Transfer Numbers 6693 & 6724 \$ 56,398.70

If you have any questions, let me know.

Highland CSD 2012-13 Budget Transfer

Date: 4/19/2013

[illegible]

\$0.00

Explanation: _____

Signature: _____ (Originator)
Title: _____

Recommend: Approval () Disapproval ()

Remarks: Additional monitors and BOCES programs required.

Signature: Louise M. Lynel Date: 4/19/13
Title: School Business Administrator

Recommend: Approval (✓) Disapproval ()

Remarks: _____

Signature: Subnall Shah
Title: Superintendent of Schools
Date: 07/24/2013

Date of Board Resolution

HIGHLAND CENTRAL SCHOOL DISTRICT

Business Office, 320 Pancake Hollow Road, Highland, New York 12528
Phone: (845) 691-1008 ~ Fax: (845) 691-1003

TO: Deborah Haab, Superintendent of Schools
FROM: Louise M. Lynch, School Business Administrator *Louise M Lynch*
DATE: April 30, 2013
RE: BUDGET TRANSFERS ~ 2012-13 school year

Please have the Board approve the budget transfers totaling \$228,996 at the next board meeting.

- Budget Transfer Numbers 6829

\$ 228,996

If you have any questions, let me know.

Highland CSD 2012-13 Budget Transfer

Date: 4/30/2013

[illegible]

\$0.00

Explanation: Accrue final quarter of 2013 wages for noncertified employees

Signature: _____ (Originator)

Title: Peter Miller

Recommend: Approval ☒ Disapproval ☐

Remarks:

Signature:

Title: School Business Administrator

-Date:

4/30/13

Recommend: Approval (☒) Disapproval (☐)

Remarks:

Signature:

Title: Superintendent of Schools

Date:

Date of Board Resolution

HIGHLAND CENTRAL SCHOOL DISTRICT

Business Office, 320 Pancake Hollow Road, Highland, New York 12528
Phone: (845) 691-1008 ~ Fax: (845) 691-1003

TO: Deborah Haab, Superintendent of Schools

FROM: Louise M. Lynch, School Business Administrator *Louise M Lynch*

DATE: May 3, 2013

RE: **Recommend BOCES for Cooperative Purchasing**

Please have the Board approve the following resolution so that we may procure goods/services with the other component districts under the BOCES cooperative purchasing service.

WHEREAS it is the desire of the participating school districts of the Board of Cooperative Educational Services, Ulster County, adopting this resolution to jointly request bids for certain commodities to be determined by the Superintendent of this school district from time to time for the 2013-14 school year,

NOW, therefore, be it

RESOLVED that the Highland Central School District hereby agrees to participate with other school districts of the Board of Cooperative Educational Services, Ulster County, New York, in the joint bidding of commodities to be requested by the school district Purchasing Agent and approved by the Superintendent; and be it further

RESOLVED that the specifications as prepared by the Steering Committee of participating school districts and presented to this Board of Education will be used and that this Board, if it desires to purchase these commodities agrees to purchase said commodities at the lowest bid price recommended by the Steering Committee of the joint school districts; provided, however, that each participating Board of Education in exercising its legal responsibilities, has the right to reject and/or modify the recommendation of the Steering Committee in the awarding of the bid; and be it further

RESOLVED that the invitation to bid will be advertised by BOCES in the Kingston Daily Freeman, the Middletown Record and the Poughkeepsie Journal in accordance with the provisions of Section 103 of the General Municipal Law.

Cc: Lisa Cerniglia, Board Clerk

ULSTER COUNTY BOCES

Board of Cooperative Educational Services

Administrative Offices 175 Route 32 North, New Paltz, NY 12561

(845) 255-1400

FAX (845) 255-1287

COOPERATIVE BIDDING BY COMMODITY

2013-2014

The **Highland Central School District** agrees to participate with other school districts of the Board of Cooperative Educational Services, Ulster County in the joint bidding of:

	<u>YES</u>	<u>NO</u>
ART SUPPLIES	_____	___X___
ATHLETIC SUPPLIES & EQUIPMENT (not currently active)	_____	___X___
CAFETERIA PAPER PRODUCTS	___X___	_____
CUSTODIAL SUPPLIES	___X___	_____
FINE PAPER	___X___	_____
FOOD SERVICE (monthly food)	___X___	_____
GENERAL INSTRUCTIONAL SUPPLIES (Bulk orders for the startup of school in Sept)	_____	_____
GROCERIES (yearly food)	___X___	_____
LP GAS	_____	___X___
MEDICAL & FIRST AID SUPPLIES	_____	___X___
MILK & DAIRY	___X___	_____
OFFICE SUPPLIES <u>CATALOG</u> DISCOUNT	_____	___X___
PRINTER CARTRIDGES	_____	___X___
SNOW REMOVAL SERVICES	_____	___X___
WASTE, RUBBISH, GARBAGE REMOVAL	___X___	_____

OTHER BIDDING INTERESTS: _____

HIGHLAND CENTRAL SCHOOL DISTRICT - TREASURER'S REPORT - March 2013

	MultiFund A, TA, TE	Special Aid	School Lunch	Special Revenue	Payroll	Capital/ Debt Service	Taxes	M&T Bank General Fund Money Market	J/P Chase General Fund Money Market	Scholarship Money Market	Total
Cash Balance as of March 1, 2013	\$2,307,204.61	\$124,822.70	\$146,203.25	\$69,087.20	\$478,790.16	\$672,546.69	\$50.00	\$3,535,779.00	\$5,075,806.34	\$60,754.34	\$12,471,044.29
Cash Receipts	\$4,088,955.54										4,088,955.54
Taxes/Penalties - PILOT/STAR	\$32,775.00										32,775.00
School Lunch Reimbursement	\$199,491.67										199,491.67
Federal Grant Monies	\$25,043.65										25,043.65
Interest Earnings	\$93.29	\$4.78	\$45,104.47	\$13,116.07	\$6.58	\$25.72	\$0.00	\$450.48	\$810.11	\$7.74	83,264.19
Total Receipts	\$4,346,359.15	\$4.78	\$45,110.20	\$13,116.07	\$6.58	\$25.72	\$0.00	\$450.48	\$810.11	\$7.74	\$4,405,890.83
Cash Disbursements	\$1,862,525.21	\$2,368.83	\$43,242.58	\$8,314.70	\$1,414,008.90	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	3,330,460.22
Warrants/Payroll	\$21,226.85										(21,226.85)
Other	\$1,841,298.36	\$2,368.83	\$43,242.58	\$8,314.70	\$1,414,008.90	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,309,233.37
Total Disbursements	\$1,862,525.21	\$2,368.83	\$43,242.58	\$8,314.70	\$1,414,008.90	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	3,330,460.22
Due To/Due From	(\$1,187,819.30)		(\$1,415.35)	(\$4,194.20)	\$943,428.85						(0.00)
Cash Balance as of March 31, 2013	\$3,624,446.10	\$122,458.65	\$146,655.52	\$69,694.37	\$8,216.69	\$672,572.41	\$50.00	\$3,536,229.48	\$5,326,616.45	\$60,762.08	\$13,567,701.75
Bank Reconciliation											
Balance per Bank Statement	\$3,681,847.48	\$123,923.65	\$146,655.52	\$71,413.37	\$77,701.75	\$672,572.41	\$50.00	\$3,536,229.48	\$5,326,616.45	\$60,762.08	\$13,567,701.75
Adjustments - Deposit in Transit/Misc. Fees	\$57,401.38	\$1,465.00		\$1,719.00	\$69,485.06						130,070.44
Less Outstanding Checks											
Reconciled Balance March 31, 2013	\$3,624,446.10	\$122,458.65	\$146,655.52	\$69,694.37	\$8,216.69	\$672,572.41	\$50.00	\$3,536,229.48	\$5,326,616.45	\$60,762.08	\$13,567,701.75
Cash Balance in General Ledger	\$3,624,446.10	\$122,458.65	\$146,655.52	\$69,694.37	\$8,216.69	\$672,572.41	\$50.00	\$3,536,229.48	\$5,326,616.45	\$60,762.08	\$13,567,701.75
Difference	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$0.00)	\$0.00	\$0.00	\$0.00	\$0.00	(\$0.00)

Carol Robinson, Treasurer

Date

Louise Lynch, School Business Administrator

Date

Robinson 4/19/13

Louise Lynch



HIGHLAND CENTRAL SCHOOL DISTRICT

Revenue Status Report As Of: 03/30/2013

Fiscal Year: 2013

Fund: A GENERAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
1001.000		Real Property Taxes	23,561,183.00	-2,408,248.58	21,152,934.42	21,148,971.54	3,962.88	
1081.000		Other Pmts in Lieu of Taxes	25,000.00	0.00	25,000.00	22,860.92	2,139.08	
1085.000		STAR Reimbursement	0.00	2,408,248.58	2,408,248.58	2,408,248.58		
1090.000		Int. & Penal. on Real Prop. Tax	25,000.00	0.00	25,000.00	27,625.97		2,625.97
1320.000		Summer School Tuition (Indiv)	0.00	0.00	0.00	228.00		228.00
1330.000		Textbook Charges (Individuals)	0.00	0.00	0.00	267.38		267.38
1410.000		Admissions (from Individuals)	0.00	0.00	0.00	6,052.00		6,052.00
1489.000		Charges for Other Service	0.00	0.00	0.00	1,976.12		1,976.12
2230.000		Day School Tuft-Oth Dist. NYS	25,000.00	0.00	25,000.00	0.00	25,000.00	
2232.000		Summer Sch. Tuft-Oth Dist. NYS	0.00	0.00	0.00	54.00		54.00
2235.000		Sys Prov. BOCES-Oth Transport	0.00	0.00	0.00	5,765.45		5,765.45
2280.000		Health Services for Oth Dist.	30,000.00	0.00	30,000.00	0.00	30,000.00	
2401.000		Interest and Earnings	45,000.00	0.00	45,000.00	11,540.60	33,459.40	
2410.000		Rental of Real Property/Indiv.	0.00	0.00	0.00	3,952.00		3,952.00
2413.000		Rental of Real Property/BOCES	50,000.00	0.00	50,000.00	46,492.95	3,507.05	
2650.000		Sale Scrap & Excess Material	0.00	0.00	0.00	441.20		441.20
2655.000		Minor Sales, Other (Specify)	0.00	0.00	0.00	3,655.00		3,655.00
2680.000		Insurance Recoveries	0.00	0.00	0.00	4,338.00		4,338.00
2701.000		Refund PY Exp-BOCES Aided Svc	225,000.00	0.00	225,000.00	458,375.43		233,375.43
2703.000		Refund PY Exp-Other-Not Trans	0.00	0.00	0.00	1,307.12		1,307.12
2705.000		Gifts and Donations	0.00	5,000.00	5,000.00	5,000.00		
2770.000		Other Unclassified Rev.(Spec)	0.00	2,000.00	2,000.00	6,255.11		4,255.11
2770.100		E-Rate Reimbursement	0.00	0.00	0.00	70,188.22		70,188.22
3101.100		Basic Aid	6,148,069.00	-532,524.61	5,615,544.39	4,363,428.08	1,252,116.31	
3101.200		Excess Cost Aid	520,822.00	1,953,322.00	2,474,144.00	1,719,337.94	754,806.06	
3101.2PY		Excess Cost Aid Prior Yr	0.00	0.00	0.00	66,166.00		
3101.300		High Tax Aid	202,082.00	-202,082.00	0.00	0.00		
3102.000		Lottery Aid	0.00	1,405,494.42	1,405,494.42	1,405,494.42		
3102.VLT		VLT Lottery Grant	0.00	410,220.19	410,220.19	410,220.19		
3103.000		BOCES Aid (Sect 3609a Ed Law)	938,544.00	0.00	938,544.00	217,810.75	720,733.25	
3260.000		Textbook Aid (Incl Txbk/Lot)	161,432.00	0.00	161,432.00	116,151.00	45,281.00	
3260.100		Building Aid	1,801,715.00	-1,801,715.00	0.00	0.00		
3260.200		Transportation Aid	1,232,715.00	-1,232,715.00	0.00	0.00		
3262.100		Computer Hdwre Aid	23,140.00	0.00	23,140.00	23,141.00		1.00

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.
These are estimates to balance the budget

HIGHLAND CENTRAL SCHOOL DISTRICT

Revenue Status Report As Of: 03/30/2013

Fiscal Year: 2013

Fund: A GENERAL FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
3262.200		Computer Software Aid	0.00	0.00	0.00	28,253.00		28,253.00
3263.000		Library AVV Loan Program Aid	0.00	0.00	0.00	11,787.00		11,787.00
3289.000		Other State Aid	0.00	33,400.00	33,400.00	33,400.00		
3289.PY0		Other State Aid Prior Years	0.00	0.00	0.00	63,703.71		63,703.71
4601.000		Medic-Ass't-Sch Age-Sch Yr Pro	25,000.00	0.00	25,000.00	25,125.70		125.70
5050.000		Interfund Trans. for Debt Svs	224,406.00	0.00	224,406.00	224,406.00		
Total GENERAL FUND			35,264,108.00	40,400.00	35,304,508.00	32,942,020.38	2,871,005.03	508,517.41

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.
These are estimates to balance the budget

MICHIGAN CENTRAL SCHOOL DISTRICT

Budget Status Report As Of: 03/30/2013

Fiscal Year: 2013

Fund: A GENERAL FUND

Budget Account	Description	Initial Budget	Adjustments	Current Budget	Year-to-Date Expenditures	Encumbrances Outstanding	Unencumbered Balance
10 Board of Education							
1010-411-00-0000	BOE POSTAGE	337.00	0.00	337.00	337.00	0.00	0.00
1010-418-00-0000	BOE TRAVEL/CONFERENCE	300.00	3,800.00	4,100.00	1,616.86	2,387.14	96.00
1010-445-00-0000	BOE MISC EXP /	3,000.00	-2,800.00	200.00	186.86	0.00	13.14
1010-449-00-0000	BOE CONTRACTUAL	1,500.00	1,000.00	2,500.00	1,975.00	0.00	525.00
1010-501-00-0000	BOE GENERAL SUPPLIES	3,000.00	-1,500.00	1,500.00	911.27	0.00	588.73
1010-507-00-0000	BOE PAPER SUPPLIES	125.00	0.00	125.00	0.00	0.00	125.00
1010-508-00-0000	BOE PRINTED SUPPLIES	350.00	0.00	350.00	0.00	0.00	350.00
1010-510-00-0000	BOE DUPLICATING SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
1010-525-00-0000	BOE PROF. REFERENCES	600.00	0.00	600.00	169.15	0.00	430.85
1040-160-00-0000	DISTRICT CLERK SALARY	6,635.00	-1,549.28	5,085.72	3,565.40	1,069.60	450.72
1040-400-00-0000	DISTRICT CLERK ACTUAL	0.00	250.00	250.00	0.00	250.00	0.00
1040-445-00-0000	DISTRICT CLERK MISC EXP	50.00	1,299.28	1,349.28	498.29	45.00	805.99
1060-160-00-0000	ANNUAL MEETING POSTAGE	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
1060-411-00-0000	ANNUAL MEETING ADV	1,976.00	0.00	1,976.00	0.00	0.00	0.00
1060-412-00-0000	ANNUAL MEETING CONTRACT	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
1060-449-00-0000	ANNUAL MEETING SUPPLIES	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
1060-501-00-0000	ANNUAL MEETING PAPER	200.00	0.00	200.00	0.00	0.00	200.00
1060-507-00-0000	ANNUAL MEETING PAPER	100.00	0.00	100.00	0.00	0.00	100.00
10 Board of Education - State function group Subtotal		27,173.00	500.00	27,673.00	11,235.83	3,751.74	12,685.43
12 Central Administration							
1240-150-00-0000	DO NOT USE	0.00	0.00	0.00	0.00	0.00	0.00
1240-150-04-0000	SUPT. INSTRUCT SALARIES	151,500.00	0.00	151,500.00	116,538.40	34,961.60	0.00
1240-160-00-0000	DO NOT USE	0.00	0.00	0.00	0.00	0.00	0.00
1240-160-04-0000	SUPT SUPPORT SALARIES	24,980.00	14,000.00	38,980.00	31,893.66	7,083.12	3.22
1240-413-04-0000	SUPT. ASSOCIATION DUES	2,500.00	0.00	2,500.00	615.00	40.00	1,845.00
1240-418-04-0000	SUPT. TRAVEL/CONFERENCES	750.00	920.02	1,670.02	1,252.02	418.00	0.00
1240-445-00-0000	SUPT. MISC EXP	6,500.00	-388.00	6,112.00	184.22	0.00	5,927.78
1240-449-00-0000	SUPT. CONTRACTUAL	1,500.00	-197.00	1,303.00	432.92	0.00	870.08
1240-501-00-0000	SUPT. GENERAL SUPPLIES	2,704.00	0.00	2,704.00	2,021.34	65.76	616.90
1240-507-00-0000	SUPT. PAPER SUPPLIES	500.00	0.00	500.00	0.00	0.00	500.00
1240-508-00-0000	SUPT. PRINTED SUPPLIES	649.00	-119.02	529.98	529.89	0.00	0.09
1240-510-00-0000	SUPT. DUPLIC SUPPLIES	216.00	-216.00	0.00	0.00	0.00	0.00
12 Central Administration - State function group Subtotal		191,799.00	14,000.00	205,799.00	153,467.45	42,568.48	9,763.07
13 Finance							
1310-150-04-0000	BUS ADMIN INSTRUCT SALARY	117,500.00	8,000.00	125,500.00	97,164.23	27,346.14	989.63
1310-160-04-0000	BUS ADMIN SUPPORT SAL	77,313.00	24,340.50	101,653.50	78,563.80	23,458.40	-368.70
1310-160-04-0162	SUBSTITUTES & PART TIME	0.00	1,582.00	1,582.00	554.83	0.00	1,027.17
1310-203-04-0000	BUS ADMIN EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
1310-411-04-0000	BUS ADMIN POSTAGE	4,882.00	2,097.00	6,979.00	6,978.64	0.00	0.36
1310-413-04-0000	BUS ADMIN ASSOCIATION DUES	500.00	292.00	792.00	791.00	0.00	1.00
1310-418-04-0000	BUS ADMIN TRAVEL/CONF	500.00	100.00	600.00	443.77	156.23	0.00
1310-449-04-0000	BUS ADMIN CONTRACTUAL	4,000.00	-1,737.00	2,263.00	163.03	0.00	2,099.97

HIGHLAND CENTRAL SCHOOL DISTRICT

Budget Status Report As Of: 03/30/2013

Fiscal Year: 2013

Fund: A GENERAL FUND

Budget Account	Description	Initial Budget	Adjustments	Current Budget	Year-to-Date Expenditures	Encumbrances Outstanding	Unencumbered Balance
1310-490-03-0000	BUSINESS ADMIN - BOCES	0.00	20,737.00	20,737.00	20,736.69	0.00	0.31
1310-501-04-0000	BUS ADMIN SUPPLIES	3,500.00	0.00	3,500.00	1,779.37	244.26	1,476.37
1310-507-04-0000	BUS ADMIN PAPER SUPPLIES	1,200.00	-35.00	1,165.00	1,013.20	0.00	151.80
1310-508-04-0000	BUSINESS ADMIN PRINTING	500.00	0.00	500.00	51.68	0.00	448.32
1310-510-04-0000	BUS ADMIN DUPLIC SUPPLY	250.00	0.00	250.00	0.00	0.00	250.00
1310-520-04-0000	BUS ADMIN SOFTWARE	250.00	0.00	250.00	0.00	0.00	250.00
1320-160-00-0000	AUDIT NONINSTRUCT SALARY	3,751.00	-3,090.80	660.20	660.20	0.00	0.00
1320-449-00-0000	AUDIT CONTRACTUAL	50,000.00	8,850.00	58,850.00	27,354.37	31,495.63	0.00
1325-160-00-0000	TREASURER STIPEND/SALARY	28,398.00	-22,715.50	5,682.50	4,528.70	1,153.80	0.00
1325-412-00-0000	TREASURER ADVERTISING	200.00	0.00	200.00	0.00	0.00	200.00
1325-449-04-0000	TREASURER CONTRACTUAL	0.00	0.00	0.00	0.00	0.00	0.00
1325-501-00-0000	TREASURER SUPPLIES	200.00	0.00	200.00	0.00	0.00	200.00
1330-160-00-0000	TAX COLLECTION SALARIES	7,500.00	-1,102.00	6,398.00	6,397.50	0.00	0.50
1330-411-00-0000	TAX COLLECTION POSTAGE	2,339.00	0.00	2,339.00	2,339.00	0.00	0.00
1330-412-00-0000	TAX COLLECTION ADVERTIS	150.00	-71.00	79.00	78.90	0.00	0.10
1330-419-00-0000	TAX COLLECTION CONTRACT	2,488.00	4,307.00	6,795.00	2,193.46	4,601.54	0.00
1330-508-00-0000	TAX PRINTED SUPPLIES	3,700.00	-1,791.26	1,908.74	1,908.60	0.00	0.14
1345-411-04-0000	PURCHASING POSTAGE	11,526.00	0.00	11,526.00	11,526.00	0.00	0.00
1345-412-04-0000	PURCHASING ADVERTISING	300.00	0.00	300.00	99.59	39.31	161.10
1345-490-03-6080	BOCES SERVICES	0.00	1,789.00	1,789.00	1,610.10	178.90	0.00
1345-490-04-6080	do not use	1,772.00	-1,772.00	0.00	0.00	0.00	0.00
1345-501-04-0000	PURCHASING SUPPLIES	100.00	-100.00	0.00	0.00	0.00	0.00
1345-508-04-0000	PURCH PRINTED SUPPLIES	100.00	-100.00	0.00	0.00	0.00	0.00
1380-449-00-0000	FISCAL FEES CONTRACTUAL	3,300.00	0.00	3,300.00	0.00	0.00	3,300.00
13 Finance - State function group Subtotal		326,219.00	39,579.94	365,798.94	266,936.66	88,674.21	10,188.07
14 Staff							
1420-441-00-0000	LEGAL- LEGAL FEES	71,000.00	-4,911.20	66,088.80	29,022.70	17,077.30	19,988.80
1430-165-00-0000	PERSONNEL OVERTIME & PART	9,000.00	-1,459.50	7,540.50	2,681.46	0.00	4,859.04
1430-412-00-0000	PERSONNEL ADVERTISING	8,500.00	190.54	8,690.54	1,200.21	6,825.68	664.65
1430-449-00-0000	PERSONNEL CONTRACTUAL	4,000.00	1,794.85	5,794.85	4,530.65	1,262.20	2.00
1430-490-03-0000	BOCES SERVICES	0.00	15,000.00	15,000.00	12,302.05	1,366.91	1,331.04
1430-501-00-0000	PERSONNEL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
14 Staff - State function group Subtotal		92,500.00	10,614.69	103,114.69	49,737.07	26,532.09	26,845.53
16 Central Services							
1620-160-08-0000	SUPERVISER SALARY	58,395.00	2,631.00	61,026.00	47,382.75	13,642.67	0.58
1620-160-08-0162	SUPPORT SALARY	14,361.00	-1,874.00	12,487.00	9,605.20	2,881.55	0.25
1620-160-08-0163	NONINSTRUCTIONAL SALARIES	775,085.00	-875.00	774,210.00	604,741.83	171,692.23	-2,224.06
1620-165-08-0000	OVERTIME & PART TIME	173,000.00	-9,632.00	163,368.00	93,508.91	0.00	69,859.09
1620-166-08-0000	SNOW REMOVAL SALARY	15,000.00	0.00	15,000.00	2,008.10	0.00	12,991.90
1620-203-08-0000	EQUIPMENT	3,000.00	-1,199.33	1,800.67	0.00	0.00	1,800.67
1620-411-08-0000	POSTAGE	1,641.00	0.00	1,641.00	1,641.00	0.00	0.00
1620-413-08-0000	ASSOCIATION DUES	250.00	-80.10	169.90	0.00	0.00	169.90
1620-418-08-0000	TRAVEL/CONFERENCE	1,900.00	-1,000.00	900.00	52.53	0.00	847.47

MIGHTLAND CENTRAL SCHOOL DISTRICT

Budget Status Report As Of: 03/30/2013

Fiscal Year: 2013

Fund: A GENERAL FUND

Budget Account	Description	Initial Budget	Adjustments	Current Budget	Year-to-Date Expenditures	Encumbrances Outstanding	Unencumbered Balance
1620-425-08-0000	ELECTRICITY	300,000.00	-114,050.00	185,950.00	136,207.36	45,155.05	4,587.59
1620-426-08-0000	FUEL OIL	160,000.00	-15,000.00	145,000.00	84,567.92	41,432.08	19,000.00
1620-427-08-0000	GAS	162,000.00	-35,000.00	127,000.00	46,638.43	28,038.48	52,323.09
1620-428-08-0000	WATER/SEWER	9,200.00	11,799.29	20,999.29	20,115.75	651.04	232.50
1620-429-08-0000	TELEPHONE	57,500.00	15,000.00	72,500.00	50,474.82	22,005.18	20.00
1620-449-08-0000	CONTRACTUAL	140,500.00	3,444.00	143,944.00	99,619.70	43,954.82	369.48
1620-490-03-0000	OPERATION OF PLANT BOCES	0.00	27,522.10	27,522.10	24,769.80	2,752.20	0.10
1620-490-08-0000	do not use	27,442.00	-27,442.00	0.00	0.00	0.00	0.00
1620-501-08-0000	OOP OFFICE SUPPLIES	2,500.00	0.00	2,500.00	1,671.51	630.96	197.53
1620-540-08-0000	CUSTODIAL SUPPLIES	48,000.00	-9,500.00	38,500.00	640.20	1,718.02	36,141.78
1620-549-08-0000	SMALL TOOLS	2,100.00	0.00	2,100.00	1,057.57	0.00	1,042.43
1620-552-08-0000	PAINTING SUPPLIES	2,700.00	0.00	2,700.00	1,467.55	204.45	1,028.00
1621-160-08-0000	MAINTENANCE BASE SALARIES	181,403.00	11,755.00	193,158.00	157,056.45	36,274.48	-172.93
1621-160-08-0164	MAINTENANCE OVERTIME	0.00	165.00	165.00	164.82	0.00	0.18
1621-165-08-0162	PART TIME & TEMPORARY	14,000.00	-2,920.00	11,080.00	0.00	0.00	11,080.00
1621-203-08-0163	MAINTENANCE EQUIPMENT	3,000.00	16,049.33	19,049.33	18,995.45	0.00	53.88
1621-443-08-0000	MAINTENANCE HEAT REPAIR	37,640.00	0.00	37,640.00	30,703.86	4,193.35	2,742.79
1621-444-08-0000	MAINTENANCE REPAIRS	38,000.00	17,740.00	55,740.00	33,787.32	16,903.86	5,048.82
1621-449-08-0000	MAINTENANCE CONTRACTUAL	8,859.00	0.00	8,859.00	3,565.76	617.50	4,675.74
1621-455-08-0000	MAINTENANCE GROUNDS	27,900.00	0.00	27,900.00	21,108.85	6,235.00	556.15
1621-501-08-0000	MAINTENANCE SUPPLIES	10,000.00	0.00	10,000.00	4,366.69	2,808.25	2,825.06
1621-544-08-0000	MAINTENANCE ELECTRICAL	8,000.00	669.49	8,669.49	4,019.87	1,347.06	3,302.56
1621-547-08-0000	MAINTENANCE PLUMBING	8,000.00	0.00	8,000.00	3,323.25	1,623.26	3,053.49
1621-551-08-0000	MAINTENANCE BUILDING SUPP	10,000.00	47.29	10,047.29	6,114.22	3,933.07	0.00
1621-570-08-0000	MAINTENANCE GLAZING	21,000.00	-8,240.00	12,760.00	0.00	0.00	12,760.00
1621-554-08-0000	MAINTENANCE GROUND DEVEL	12,000.00	2,985.07	14,985.07	10,771.05	3,877.48	336.54
1621-570-08-0000	MAINTENANCE AUTO ACCESS/P	4,000.00	-47.29	3,952.71	2,256.98	1,693.02	2.71
1625-160-00-0000	SECURITY - SALARIES	0.00	10,300.00	10,300.00	11,950.00	0.00	-1,650.00
1625-400-00-0000	SECURITY - CONTRACTUAL	0.00	10,200.00	10,200.00	1,093.75	9,086.25	20.00
1625-501-00-0000	SECURITY SUPPLIES	0.00	3,600.00	3,600.00	3,336.21	0.00	263.79
1670-449-04-0000	PRINT & MAIL CONTRACTUAL	3,850.00	-2,097.00	1,753.00	267.42	500.00	985.58
1680-490-03-6050	COMP SERV SERVICES BOCES	311,457.00	-22,314.00	289,143.00	216,600.65	23,984.81	48,557.54
16 Special Services - State function group Subtotal		2,653,683.00	-117,363.15	2,536,319.85	1,755,653.53	487,836.12	292,830.20
19 Special Items (Contractual Expense)							
1910-421-00-0000	INS UMBRELLA LIABILITY	23,690.00	-7,407.00	16,283.00	16,283.00	0.00	0.00
1910-422-00-0000	INS MULT-PERIL LIAB/FIRE	97,850.00	-1,760.00	96,090.00	88,521.00	2,127.00	5,442.00
1910-424-00-0000	OTHER INSURANCE	13,390.00	167.00	13,557.00	13,556.98	0.00	0.02
1930-445-00-0000	JUDGEMENTS & CLAIMS	6,500.00	23,500.00	30,000.00	30,000.00	0.00	0.00
1950-445-00-0000	ASSESSMENT ON SCH PROP	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
1964-445-00-0000	REFUND REAL PROPERTY TAX	47,500.00	-7,822.71	39,677.29	13,701.23	20,877.27	5,098.79
1981-490-03-1001	ADMIN CHG SERVICES BOCES	170,695.00	0.00	170,695.00	152,260.20	16,917.80	1,517.00
1981-490-03-1002	BOCES CAPITAL CHARGE	92,143.00	0.00	92,143.00	79,041.60	8,782.40	4,319.00
19 Special Items (Contractual Expense) - State function group Subt		471,768.00	6,677.29	478,445.29	393,364.01	48,704.47	36,376.81

HIGHLAND CENTRAL SCHOOL DISTRICT

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Fund: A GENERAL FUND

Budget Account	Description	Initial Budget	Adjustments	Current Budget	Year-to-Date Expenditures	Encumbrances Outstanding	Unencumbered Balance
0 Administration and Improvement							
1010-150-04-0000	CURR DEV & SUPV- ASST SUP	57,000.00	2,150.00	59,150.00	17,913.56	3,294.44	37,942.00
1010-160-04-0000	CURR DEV & SUPV NONINSTRU	78,286.00	-28,093.58	50,192.42	33,829.87	14,487.54	1,875.01
1010-413-04-0000	CURR DEV & SUPV ASSOCIATI	500.00	-3.00	497.00	309.00	0.00	188.00
1010-418-04-0000	CURR DEV & SUPV TRAVEL/CO	550.00	3.00	553.00	552.67	0.00	0.33
1010-445-04-0000	CURR DEV & SUPV MISC EXP	500.00	0.00	500.00	0.00	0.00	500.00
1010-449-04-0000	CURR DEV & SUPV CONTRACT	3,000.00	-2,500.00	500.00	0.00	0.00	500.00
1010-501-04-0000	CURR DEV & SUPV GENERAL S	1,500.00	2,500.00	4,000.00	3,517.53	429.55	52.92
1010-507-04-0000	CURR DEV & SUPV PAPER SUP	500.00	0.00	500.00	0.00	0.00	500.00
1010-524-04-0000	CURR DEV & SUPV PERIODICA	400.00	0.00	400.00	28.00	0.00	372.00
1010-525-04-0000	CURR DEV & SUPV PROF LIBR	400.00	0.00	400.00	223.25	94.64	82.11
1020-150-01-0000	BLDG SUPVR SALARIES HS	199,920.00	-2,228.84	197,691.36	153,008.36	44,683.00	0.00
1020-150-02-0000	BLDG SUPVR SALARIES MS	184,047.00	-1,672.47	182,374.53	140,717.73	41,656.80	0.00
1020-150-05-0000	BLDG NONINSTRUCT SALARIES	199,999.00	585.00	200,584.00	155,628.80	44,955.20	0.00
1020-160-01-0000	BLDG NONINSTRUCT SALARIES	87,979.00	6,799.08	94,778.08	72,925.68	21,852.40	0.00
1020-160-02-0000	BLDG NONINSTRUCT SALARIES	46,684.00	4,569.23	51,253.23	40,858.29	10,810.80	-415.86
1020-160-05-0000	BLDG NONINSTRUCT SALARIES	93,369.00	-4,044.92	89,324.08	80,855.73	9,997.74	-1,529.39
1020-203-02-0000	BLDG EQUIPMENT MS	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
1020-203-05-0000	BLDG EQUIPMENT ES	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
1020-411-01-0000	BLDG POSTAGE HS	5,492.00	0.00	5,492.00	5,492.00	0.00	0.00
1020-411-02-0000	BLDG POSTAGE MS	5,085.00	0.00	5,085.00	5,085.00	0.00	0.00
1020-411-05-0000	BLDG POSTAGE ES	3,559.00	0.00	3,559.00	3,559.00	0.00	0.00
1020-413-01-0000	BLDG ASSOCIATION DUES HS	800.00	0.00	800.00	0.00	0.00	800.00
1020-413-02-0000	BLDG ASSOCIATION DUES MS	2,200.00	0.00	2,200.00	1,535.00	0.00	665.00
1020-413-05-0000	BLDG ASSOCIATION DUES ES	1,600.00	0.00	1,600.00	0.00	0.00	1,600.00
1020-418-01-0000	BLDG TRAVEL/CONFERENCE HS	750.00	0.00	750.00	424.37	0.00	325.63
1020-418-02-0000	BLDG TRAVEL/CONFERENCE HS	750.00	0.00	750.00	0.00	0.00	750.00
1020-418-05-0000	BLDG TRAVEL/CONFERENCE MS	750.00	0.00	750.00	222.00	0.00	528.00
1020-444-01-0000	BLDG REPAIRS HS	500.00	0.00	500.00	0.00	0.00	500.00
1020-444-02-0000	BLDG REPAIRS MS	500.00	0.00	500.00	0.00	0.00	500.00
1020-444-05-0000	BLDG REPAIRS ES	500.00	0.00	500.00	0.00	0.00	500.00
1020-445-02-0000	BLDG MISC EXP MS	600.00	0.00	600.00	0.00	0.00	600.00
1020-445-05-0000	BLDG MISC EXP ES	500.00	0.00	500.00	0.00	0.00	500.00
1020-449-01-0000	BLDG CONTRACTUAL HS	7,000.00	0.00	7,000.00	1,826.00	1,472.99	3,701.01
1020-449-02-0000	BLDG CONTRACTUAL MS	1,500.00	0.00	1,500.00	111.89	1,112.06	276.05
1020-449-05-0000	BLDG CONTRACTUAL ES	2,000.00	0.00	2,000.00	95.04	1,142.98	761.98
1020-501-01-0000	BLDG GENERAL SUPPLIES HS	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
1020-501-02-0000	BLDG GENERAL SUPPLIES MS	7,500.00	0.00	7,500.00	4,106.05	1,116.23	2,277.72
1020-501-05-0000	BLDG GENERAL SUPPLIES ES	8,000.00	-1,639.00	6,361.00	252.47	0.00	6,108.53
1020-507-01-0000	BLDG PAPER SUPPLIES HS	2,750.00	0.00	2,750.00	1,979.20	0.00	770.80
1020-507-02-0000	BLDG PAPER SUPPLIES MS	2,000.00	0.00	2,000.00	1,334.96	0.00	665.04
1020-507-05-0000	BLDG PAPER SUPPLIES ES	1,500.00	0.00	1,500.00	1,296.00	0.00	204.00
1020-508-01-0000	BLDG PRINTED SUPPLIES HS	1,000.00	0.00	1,000.00	563.76	0.00	436.24
1020-510-01-0000	BLDG DUPIC SUPPLIES HS	750.00	0.00	750.00	0.00	0.00	750.00

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2020-510-02-0000	BLDG DUPLIC SUPPLIES MS	500.00	0.00	500.00	267.98	0.00	232.02
2020-525-01-0000	BLDG PROF LIBRARY BKS HS	500.00	0.00	500.00	0.00	0.00	500.00
2060-445-00-0000	PLAN EVAL MISC EXP	500.00	0.00	500.00	0.00	0.00	500.00
2060-490-03-6140	PLAN EVAL INFORM EXCH SER	69,724.00	0.00	69,724.00	0.00	0.00	69,724.00
2060-490-03-6610	PLAN EVAL STATE AID PLANN	3,090.00	0.00	3,090.00	2,745.00	305.00	40.00
2070-445-00-0000	INSERV TRNG MISC EXP	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
2070-490-03-5050	MICRO COMP SUP/CMI SERVIC	7,251.00	-7,251.00	0.00	0.00	0.00	0.00
2070-490-03-5090	STAFF DEVEL SERVICES FROM	73,452.00	-73,452.00	0.00	0.00	0.00	0.00
2070-490-03-5550	COMP PLAN SCH DEVEL SERVI	418,343.00	-264,473.00	153,870.00	136,083.55	15,055.95	2,730.50
20 Administration and Improvement - State function group Subtotal		1,595,580.00	-368,751.30	1,226,828.70	867,347.74	212,467.32	147,013.64
21 Teaching							
2110-110-00-0000	REG SCH TEACH SAL K	0.00	0.00	0.00	0.00	0.00	0.00
2110-110-05-0000	SALARIES 1/2 KINDERGARTEN	0.00	42,345.00	42,345.00	0.00	0.00	42,345.00
2110-120-05-0000	SALARIES GRADES K - 3	3,332,711.00	37,226.00	3,369,937.00	2,045,962.51	1,327,112.48	-3,137.99
2110-120-05-2101	TCHG ASST SAL K-6	79,755.00	-10,211.00	69,544.00	46,942.25	22,776.35	-174.60
2110-120-06-0000	REG SCH TEACH SAL K-6 SS	12,000.00	-10,100.00	1,900.00	1,160.58	0.00	739.42
2110-121-05-0000	SALARIES GRADES 4 - 6	0.00	0.00	0.00	0.00	0.00	0.00
2110-130-01-0000	TCHG SALARIES GRADE 9-12	2,376,238.00	211,994.00	2,588,232.00	1,668,247.90	919,523.12	460.98
2110-130-02-0000	TCHG SALARIES 7-12 MS	2,323,402.00	-313,064.00	2,010,338.00	1,294,747.96	714,685.67	904.37
2110-131-00-0000	REG SCH TEACH SAL AFTER S	15,000.00	-15,000.00	0.00	0.00	0.00	0.00
2110-132-01-0000	INSTRUCTIONAL STIPENDS HS	16,000.00	-15,327.00	673.00	672.80	0.00	0.20
2110-132-02-0000	INSTRUCTIONAL STIPENDS MS	12,000.00	-9,850.00	2,150.00	0.00	0.00	2,150.00
2110-132-05-0000	INSTRUCTIONAL STIPENDS ES	11,000.00	-11,000.00	0.00	0.00	0.00	0.00
2110-140-01-0000	REG SCH SUBSTITUTE SALARI	87,000.00	-12,500.00	74,500.00	46,558.60	0.00	27,941.40
2110-140-02-0000	REG SCH SUBSTITUTE SALARI	60,000.00	27,000.00	87,000.00	87,220.63	0.00	-220.63
2110-140-05-0000	REG SCH SUBSTITUTE SALARI	125,000.00	0.00	125,000.00	93,235.57	19,534.80	12,229.63
2110-150-06-0000	REG SCH INSTRUCT SALARIES	95,134.00	-70,000.00	25,134.00	10,854.96	4,962.43	9,316.61
2110-160-00-0000	MONITORS - DISTRICTWIDE	0.00	0.00	0.00	0.00	0.00	0.00
2110-160-01-0000	REG SCH NONINSTRUCT SALAR	28,756.00	0.00	28,756.00	19,983.35	7,032.94	1,739.71
2110-160-02-0000	REG SCH NONINSTRUCT SALAR	69,757.00	0.00	69,757.00	46,376.37	21,326.80	2,053.83
2110-160-05-0000	REG SCH NONINSTRUCT SALAR	113,862.00	17,883.00	131,745.00	90,461.26	41,327.70	-43.96
2110-161-05-0000	REG SCH NONINSTRUCT SAL	5,000.00	-1,000.00	4,000.00	0.00	0.00	4,000.00
2110-162-05-0000	REG SCH NONINSTRUCT STAFF	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
2110-201-01-0000	REG SCH EDUC EQUIPMENT HS	6,000.00	-5,812.00	188.00	0.00	0.00	188.00
2110-201-02-0000	REG SCH EDUC EQUIPMENT MS	0.00	0.00	0.00	0.00	0.00	0.00
2110-201-05-0000	REG SCH EDUC EQUIPMENT ES	2,800.00	0.00	2,800.00	0.00	0.00	2,800.00
2110-413-01-2138	REG SCH ASSOC DUES HS INS	650.00	100.00	750.00	750.00	0.00	0.00
2110-415-01-5510	REG SCH EDUC FIELD TRIPS	0.00	0.00	0.00	0.00	0.00	0.00
2110-415-02-0000	REG SCH FIELD TRIPS MS	0.00	0.00	0.00	0.00	0.00	0.00
2110-415-05-0000	REG SCH FIELD TRIPS ES	0.00	0.00	0.00	0.00	0.00	0.00
2110-418-01-0000	REG SCH TRAVEL/CONFERENCE	2,000.00	0.00	2,000.00	13.97	150.00	1,836.03
2110-418-02-0000	REG SCH TRAVEL/CONFERENCE	1,100.00	0.00	1,100.00	292.96	175.00	632.04
2110-418-05-0000	REG SCH TRAVEL/CONFERENCE	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00

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110-419-01-0000	REG SCH MILEAGE HS	0.00	179.00	179.00	178.12	0.00	0.88
110-444-01-2128	REG SCH REPAIRS HS SCIENC	500.00	0.00	500.00	0.00	0.00	500.00
110-444-01-2135	REG SCH REPAIRS HS PHYS E	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
110-444-01-2138	REG SCH REPAIRS HS INSTR.	1,000.00	0.00	1,000.00	646.00	182.00	172.00
110-444-02-2138	REG SCH REPAIRS MS INSTR.	200.00	0.00	200.00	0.00	200.00	0.00
110-445-05-0000	REG SCH MISC EXP ES	0.00	0.00	0.00	0.00	0.00	0.00
110-447-02-2138	REG SCH OFFICIAL FEES MS	200.00	0.00	200.00	0.00	0.00	200.00
110-447-02-2139	REG SCH CONTRACTUAL FEES MS	200.00	0.00	200.00	127.00	0.00	73.00
110-449-01-0000	REG SCH CONTRACTUAL HS	1,500.00	0.00	1,500.00	448.00	0.00	1,052.00
110-449-02-0000	REG SCH CONTRACTUAL MS	1,000.00	2,013.00	3,013.00	3,012.45	0.00	0.55
110-449-05-0000	REG SCH CONTRACTUAL ES	2,500.00	9,844.00	12,344.00	12,343.68	0.00	0.32
110-449-06-0000	REG SCH CONTRACTUAL SS	5,679.00	0.00	5,679.00	0.00	0.00	5,679.00
110-471-06-0000	REG SCH TUITION K-12 SS	21,000.00	9,915.00	30,915.00	9,915.00	21,000.00	0.00
110-480-00-0000	REG SCH TEXTBOOKS	13,000.00	-5,559.14	7,440.86	7,049.79	0.00	391.07
110-480-01-0000	REG SCH TEXTBOOKS HS	7,000.00	0.00	7,000.00	1,686.31	0.00	5,313.69
110-480-01-2125	REG SCH TEXTBOOKS HS ENGL	3,000.00	8,057.20	11,057.20	8,376.07	469.05	2,212.08
110-480-01-2126	REG SCH TEXTBOOKS HS FORE	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
110-480-01-2127	REG SCH TEXTBOOKS HS MATH	1,000.00	0.00	1,000.00	758.04	0.00	241.96
110-480-01-2128	REG SCH TEXTBOOKS HS SCIE	2,000.00	0.00	2,000.00	1,928.86	0.00	71.14
110-480-01-2129	REG SCH TEXTBOOKS HS SOCI	4,000.00	0.00	4,000.00	1,255.77	0.00	2,744.23
110-480-01-2136	REG SCH TEXTBOOKS HS HEAL	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
110-480-01-2138	REG SCH TEXTBOOKS HS INST	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
110-480-01-2150	REG SCH TEXTBOOKS HS BUSI	2,000.00	0.00	2,000.00	1,764.62	16.66	218.72
110-480-02-0000	REG SCH TEXTBOOKS MS	2,500.00	5,652.00	8,152.00	6,857.53	980.22	314.25
110-480-02-2125	REG SCH TEXTBOOKS MS ENGL	500.00	405.00	905.00	0.00	904.80	0.20
110-480-02-2126	REG SCH TEXTBOOKS MS FORE	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
110-480-02-2128	REG SCH TEXTBOOKS MS SCIE	1,000.00	0.00	1,000.00	989.36	0.00	10.64
110-480-02-2129	REG SCH TEXTBOOKS MS SOCI	5,000.00	0.00	5,000.00	3,762.95	442.35	794.70
110-480-02-2131	REG SCH TEXTBOOKS MS READ	1,000.00	0.00	1,000.00	978.38	0.00	21.62
110-480-02-2149	REG SCH TEXTBOOKS MS TECH	3,000.00	0.00	3,000.00	1,582.89	0.00	1,417.11
110-480-05-0000	REG SCH TEXTBOOKS ES	2,490.00	0.00	2,490.00	1,825.74	0.00	664.26
110-480-05-2105	REG SCH TEXTBOOKS ES KIND	2,000.00	0.00	2,000.00	0.00	511.60	1,488.40
110-480-05-2111	REG SCH TEXTBOOKS ES GRAD	4,000.00	0.00	4,000.00	1,768.19	1,181.40	1,050.41
110-480-05-2112	REG SCH TEXTBOOKS ES GRAD	3,000.00	-289.00	2,711.00	2,310.53	0.00	400.47
110-480-05-2113	REG SCH TEXTBOOKS ES GRAD	3,000.00	9,551.25	12,551.25	11,718.65	269.11	563.49
110-480-05-2114	REG SCH TEXTBOOKS ES GRAD	4,800.00	0.00	4,800.00	145.20	0.00	4,654.80
110-480-05-2115	REG SCH TEXTBOOKS ES GRAD	4,400.00	0.00	4,400.00	0.00	1,300.64	3,099.36
110-480-05-2131	REG SCH TEXTBOOKS ES READ	2,000.00	0.00	2,000.00	577.76	1,048.52	373.72
110-483-02-0000	Workbooks MS	0.00	0.00	0.00	0.00	0.00	0.00
110-483-02-2125	REG SCH WORKBOOKS MS ENGL	500.00	-405.00	95.00	0.00	0.00	95.00
110-483-02-2127	REG SCH WORKBOOKS MS MATH	1,000.00	0.00	1,000.00	416.00	49.96	534.04
110-483-02-2128	REG SCH WORKBOOKS MS SCIE	250.00	0.00	250.00	0.00	0.00	250.00
110-483-02-2131	REG SCH WORKBOOKS MS READ	250.00	0.00	250.00	147.43	0.00	102.57
110-483-05-2105	REG SCH WORKBOOKS ES KIND	5,500.00	0.00	5,500.00	0.00	0.00	5,500.00

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2110-483-05-2111	REG SCH WORKBOOKS ES GRAD	11,335.00	0.00	11,335.00	3,970.73	1,034.55	6,329.72
2110-483-05-2112	REG SCH WORKBOOKS ES GRAD	11,575.00	0.00	11,575.00	5,104.17	793.89	5,676.94
2110-483-05-2113	REG SCH WORKBOOKS ES GRAD	10,800.00	0.00	10,800.00	5,866.00	930.46	4,003.54
2110-483-05-2114	REG SCH WORKBOOKS ES GRAD	8,000.00	0.00	8,000.00	1,822.75	634.51	5,542.74
2110-483-05-2115	REG SCH WORKBOOKS ES GRAD	2,000.00	0.00	2,000.00	6,281.09	1,287.50	431.41
2110-483-05-2131	REG SCH SERVICES FROM BOC	253,709.00	323,750.00	577,459.00	526,122.26	50,850.45	86.13
2110-480-03-4350	INTENSIVE DAY TRMT SERVIC	6,953.00	-6,953.00	0.00	0.00	0.00	486.29
2110-501-01-0000	REG SCH GEN SUPPLIES HS	2,014.00	0.00	2,014.00	2,001.10	0.00	0.00
2110-501-01-2102	REG SCH GEN SUPPLIES HS	1,000.00	0.00	1,000.00	536.57	20.00	12.90
2110-501-01-2125	REG SCH GEN SUPPLIES HS E	2,000.00	205.00	2,205.00	1,952.69	40.66	443.43
2110-501-01-2126	REG SCH GEN SUPPLIES HS F	1,500.00	0.00	1,500.00	334.66	0.00	211.65
2110-501-01-2127	REG SCH GEN SUPPLIES HS M	4,300.00	0.00	4,300.00	3,158.18	29.87	1,165.34
2110-501-01-2128	REG SCH GEN SUPPLIES HS S	3,300.00	0.00	3,300.00	3,012.06	29.53	1,111.95
2110-501-01-2129	REG SCH GEN SUPPLIES HS S	1,400.00	0.00	1,400.00	715.12	0.00	258.41
2110-501-01-2130	REG SCH GEN SUPPLIES HS A	12,000.00	373.95	12,373.95	8,168.92	445.96	684.88
2110-501-01-2135	REG SCH GEN SUPPLIES HS P	1,600.00	0.00	1,600.00	1,564.32	0.00	3,759.07
2110-501-01-2136	REG SCH GEN SUPPLIES HS H	1,000.00	0.00	1,000.00	424.20	0.00	35.68
2110-501-01-2138	REG SCH GEN SUPPLIES HS I	4,100.00	0.00	4,100.00	1,694.99	188.10	575.80
2110-501-01-2150	REG SCH GEN SUPPLIES HS B	750.00	0.00	750.00	225.00	0.00	2,216.91
2110-501-02-0000	REG SCH GEN SUPPLIES MS	1,500.00	0.00	1,500.00	267.98	458.82	525.00
2110-501-02-2125	REG SCH GEN SUPPLIES MS E	1,800.00	0.00	1,800.00	974.21	418.23	773.20
2110-501-02-2126	REG SCH GEN SUPPLIES MS F	2,000.00	0.00	2,000.00	1,437.26	10.74	407.56
2110-501-02-2127	REG SCH GEN SUPPLIES MS M	2,500.00	0.00	2,500.00	1,932.01	54.80	552.00
2110-501-02-2128	REG SCH GEN SUPPLIES MS S	4,000.00	0.00	4,000.00	3,503.63	424.90	513.19
2110-501-02-2129	REG SCH GEN SUPPLIES MS S	1,900.00	0.00	1,900.00	838.93	0.00	71.47
2110-501-02-2130	REG SCH GEN SUPPLIES MS A	5,000.00	0.00	5,000.00	4,997.58	0.00	1,061.07
2110-501-02-2131	REG SCH GEN SUPPLIES MS R	1,000.00	0.00	1,000.00	715.49	0.00	2.42
2110-501-02-2135	REG SCH GEN SUPPLIES MS P	3,100.00	0.00	3,100.00	3,030.17	0.00	284.51
2110-501-02-2136	REG SCH GEN SUPPLIES MS H	1,000.00	0.00	1,000.00	0.00	0.00	69.83
2110-501-02-2138	REG SCH GEN SUPPLIES MS I	2,000.00	0.00	2,000.00	1,028.68	48.00	1,000.00
2110-501-02-2139	REG SCH GEN SUPPLIES MS V	2,000.00	0.00	2,000.00	1,873.65	0.00	923.32
2110-501-02-2148	GEN SUPPLIES HOME CAREER	2,500.00	0.00	2,500.00	1,235.75	0.00	126.35
2110-501-05-0000	REG SCH GEN SUPPLIES MS T	2,600.00	0.00	2,600.00	2,411.26	0.00	0.00
2110-501-05-2105	REG SCH GEN SUPPLIES ES	12,000.00	-8.00	11,992.00	7,231.62	4,096.83	188.74
2110-501-05-2111	REG SCH GEN SUPPLIES ES K	2,400.00	0.00	2,400.00	1,284.44	0.00	663.55
2110-501-05-2112	REG SCH GEN SUPPLIES ES G	2,400.00	0.00	2,400.00	968.30	198.06	1,233.64
2110-501-05-2113	REG SCH GEN SUPPLIES ES G	2,400.00	0.00	2,400.00	712.56	0.00	1,687.44
2110-501-05-2114	REG SCH GEN SUPPLIES ES G	2,400.00	0.00	2,400.00	909.89	0.00	1,490.11
2110-501-05-2115	REG SCH GEN SUPPLIES ES G	2,400.00	0.00	2,400.00	731.23	0.00	1,668.77
2110-501-05-2130	REG SCH GEN SUPPLIES ES A	4,000.00	0.00	4,000.00	926.48	0.00	1,473.52
2110-501-05-2131	REG SCH GEN SUPPLIES ES R	3,500.00	0.00	3,500.00	2,337.39	0.00	1,662.61
2110-501-05-2135	REG SCH GEN SUPPLIES ES P	4,000.00	8.00	4,008.00	1,296.68	19.20	2,184.12
					4,006.23	0.00	1.77

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Budget Account	Description	Initial Budget	Adjustments	Current Budget	Year-to-Date Expenditures	Encumbrances Outstanding	Unencumbered Balance
2110-501-05-2138	REG SCH GEN SUPPLIES ES I	2,600.00	0.00	2,600.00	1,540.94	180.00	879.06
2110-501-05-2139	REG SCH GEN SUPPLIES ES V	1,600.00	0.00	1,600.00	188.28	515.16	896.56
2110-501-05-2770	REG SCH GEN SUPPLIES ES P	1,300.00	0.00	1,300.00	1,299.00	0.00	1.00
2110-501-06-0000	REG SCH GEN SUPPLIES SS	546.00	0.00	546.00	0.00	0.00	546.00
2110-507-01-0000	REG SCH PAPER SUPPLIES HS	5,000.00	0.00	5,000.00	966.00	0.00	4,034.00
2110-507-02-0000	REG SCH PAPER SUPPLIES MS	6,000.00	0.00	6,000.00	1,113.08	1,932.00	2,954.92
2110-507-05-0000	REG SCH PAPER SUPPLIES ES	4,600.00	0.00	4,600.00	4,285.20	0.00	314.80
2110-508-01-0000	REG SCH PRINTED SUPPLIES	4,000.00	0.00	4,000.00	409.14	0.00	3,590.86
2110-508-02-0000	REG SCH PRINTED SUPPLIES	1,000.00	0.00	1,000.00	250.00	0.00	750.00
2110-510-05-0000	REG SCH DUPLIC SUPPLIES E	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
2110-512-05-0000	REG SCH STANDARDIZED TEST	29,450.00	-1,650.00	27,800.00	3,032.92	0.00	24,767.08
2110-580-02-2148	REG SCH GROCERIES MS HOME	1,350.00	0.00	1,350.00	602.83	0.00	0.00
2250-150-01-0000	STUDENT SRVCS INSTRUC SA	236,335.00	99,916.00	336,251.00	200,528.98	135,721.08	0.94
2250-150-01-2101	STUDENT SRVCS INSTRUC SA	76,498.00	0.00	76,498.00	41,452.73	19,513.36	15,531.91
2250-150-02-0000	STUDENT SRVCS INSTRUC SA	489,137.00	14,000.00	503,137.00	294,395.79	191,734.27	17,006.94
2250-150-02-2101	STUDENT SRVCS INSTRUC SA	138,142.00	26,826.00	164,968.00	108,557.32	56,368.65	42.03
2250-150-05-0000	STUDENT SRVCS INSTRUC SA	216,554.00	473,629.00	690,183.00	380,224.20	246,737.85	63,220.95
2250-150-06-2101	STUDENT SRVCS INSTRUC SA	242,282.00	151,782.00	394,064.00	234,575.65	139,730.31	19,758.04
2250-150-06-0000	SPEC ED CSE DIRECTOR	83,806.00	0.00	83,806.00	30,738.05	4,653.95	48,414.00
2250-150-06-2100	STUDENT SRVCS TUTORING	23,000.00	0.00	23,000.00	100.00	0.00	22,900.00
2250-150-06-2101	STUDENT SRVCS TUTORING SP	12,000.00	0.00	12,000.00	470.96	0.00	11,529.04
2250-150-06-2102	STUDENT SRVCS SUMMER CSE	20,000.00	0.00	20,000.00	5,478.96	0.00	14,521.04
2250-150-06-2132	STUDENT SRVCS SPEECH SALA	212,038.00	-63,000.00	149,038.00	87,608.34	59,306.12	2,123.54
2250-150-06-2133	STUDENT SRVCS OT THERAPI	84,174.00	100,000.00	184,174.00	109,795.66	74,377.81	0.53
2250-160-01-0000	STUDENT SRVCS NONINSTRUCT	0.00	0.00	0.00	0.00	0.00	0.00
2250-160-02-0000	STUDENT SRVCS NONINSTRUCT	27,078.00	0.00	27,078.00	15,765.21	10,679.79	633.00
2250-160-05-0000	STUDENT SRVCS NONINSTRUCT	72,568.00	0.00	72,568.00	45,760.33	25,038.67	1,769.00
2250-160-06-0000	STUDENT SRVCS EDUC EQUIPM	97,918.00	-2,000.00	95,918.00	53,987.12	14,633.88	27,297.00
2250-201-06-0000	STUDENT SRVCS ASSOCIATION	12,000.00	0.00	12,000.00	1,497.69	0.00	10,502.31
2250-413-06-0000	STUDENT SRVCS TRAVEL/CONF	1,000.00	0.00	1,000.00	584.00	0.00	416.00
2250-418-06-0000	STUDENT SRVCS MISC EXP	1,500.00	0.00	1,500.00	1,046.26	0.00	453.74
2250-445-06-0000	STUDENT SRVCS CONTRACTUAL	2,163.00	0.00	2,163.00	310.69	0.00	1,852.31
2250-471-06-0000	STUDENT SRVCS TUITION K-1	205,800.00	-162,169.26	43,630.74	9,813.05	27,663.34	6,154.35
2250-472-06-0000	STUDENT SRVCS TUITION SEC	36,000.00	0.00	36,000.00	0.00	0.00	36,000.00
2250-480-01-0000	STUDENT SRVCS TEXTBOOK HS	476,000.00	432,473.32	908,473.32	484,278.77	423,875.55	319.00
2250-483-01-0000	STUDENT SRVCS WORKBOOK HS	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2250-490-03-2000	STUDENT SRVCS SERVICES FR	500.00	0.00	500.00	0.00	0.00	500.00
2250-490-03-3050	STUDENT SRVCS SERVICES FR	1,305,981.00	-235,500.00	1,070,481.00	950,185.79	119,293.87	1,001.34
2250-490-03-3060	ITIN VISUAL IMP SERVICES	8,260.00	-8,260.00	0.00	0.00	0.00	0.00
2250-490-03-3070	ITIN OT SERVICES FROM BOC	3,754.00	-3,754.00	0.00	0.00	0.00	0.00
2250-501-00-2135	ADAPTIVE PHYS ED SUPPLIES	77,662.00	-77,662.00	0.00	0.00	0.00	0.00
2250-501-01-0000	STUDENT SRVCS GEN SUPPLIE	0.00	5,834.00	5,834.00	5,824.34	0.00	9.66
2250-501-02-0000	STUDENT SRVCS GEN SUPPLIE	1,000.00	0.00	1,000.00	952.88	0.00	47.12
		3,500.00	0.00	3,500.00	2,551.29	55.55	893.16

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2250-501-06-0000	STUDENT SRVCS GEN SUPPLIE	6,000.00	0.00	6,000.00	1,444.81	0.00	4,555.19
2250-512-06-0000	STUDENT SRVCS TESTING MAT	5,000.00	0.00	5,000.00	954.63	0.00	4,045.37
2280-490-03-1010	OCC ED SERVICES BOCES	759,455.00	22,503.00	781,958.00	703,762.20	78,195.80	0.00
2330-490-03-0000	SPECIAL INSTRUCTION BOCES	0.00	84,438.00	84,438.00	75,994.20	8,443.80	0.00
21 Teaching - State function group Subtotal		14,322,321.00	1,076,829.32	15,399,150.32	10,016,416.11	4,811,324.16	571,410.05
26 Instructional Media							
2610-150-01-0000	SCHOOL LIBRARY INSTRUCT S	61,847.00	13,840.00	75,687.00	45,121.12	30,565.88	0.00
2610-150-02-0000	SCHOOL LIBRARY INSTRUCT S	51,345.00	13,874.00	65,219.00	38,894.00	26,324.64	0.36
2610-150-05-0000	SCHOOL LIBRARY INSTRUCT S	57,075.00	1,304.00	58,379.00	34,730.16	23,648.59	0.25
2610-160-01-0000	SCHOOL LIBRARY NONINSTRUC	13,744.00	-2,795.00	10,949.00	45.03	0.00	10,903.97
2610-160-05-0000	SCHOOL LIBRARY NONINSTRUC	14,014.00	14,676.00	28,690.00	17,121.79	11,568.18	0.03
2610-462-01-0000	SCHOOL LIBRARY NONINSTRUC	0.00	0.00	0.00	0.00	0.00	0.00
2610-490-03-5010	SCHOOL LIBRARY EDUC COMMU	11,250.00	0.00	11,250.00	1,571.65	1,644.86	8,033.49
2610-501-01-0000	LIBRARY GEN SPLY HS	131,010.00	-131,010.00	0.00	0.00	0.00	0.00
2610-501-02-0000	LIBRARY GEN SPLY HS	0.00	0.00	0.00	0.00	0.00	0.00
2610-501-05-0000	LIBRARY GEN SPLY MS	900.00	0.00	900.00	898.39	0.00	1.61
2610-511-01-0000	LIBRARY GEN SPLY MS	0.00	0.00	0.00	0.00	0.00	0.00
2610-514-02-0000	SCHOOL LIBRARY AV SUPPLIE	500.00	0.00	500.00	0.00	0.00	500.00
2610-521-02-0000	SCHOOL LIBRARY RECORDS, T	1,000.00	0.00	1,000.00	998.18	0.00	1.82
2610-521-05-0000	SCHOOL LIBRARY BOOKS MS	2,200.00	1.00	2,201.00	2,191.90	8.97	0.13
2610-524-01-0000	SCHOOL LIBRARY BOOKS ES	5,000.00	0.00	5,000.00	2,077.12	21.50	2,901.38
2610-524-02-0000	SCHOOL LIBRARY PERIODICAL	3,000.00	0.00	3,000.00	1,612.47	0.00	1,387.53
2610-524-05-0000	SCHOOL LIBRARY PERIODICAL	700.00	0.00	700.00	548.59	0.00	151.41
2610-534-01-0000	SCHOOL LIBRARY PERIODICAL	500.00	0.00	500.00	0.00	0.00	500.00
2610-534-02-0000	SCHOOL LIBRARY LIBRARY SU	2,000.00	0.00	2,000.00	0.00	1,270.55	729.45
2610-534-05-0000	SCHOOL LIBRARY LIBRARY SU	500.00	0.00	500.00	465.02	0.00	34.98
2630-160-00-0000	SCHOOL LIBRARY LIBRARY SU	1,000.00	0.00	1,000.00	887.45	111.02	1.53
2630-201-00-0000	COMPUTER ASSIST NONINSTRU	170,846.00	10,189.00	181,035.00	143,266.96	39,175.16	-1,407.12
2630-201-01-0000	COMPUTER ASSIST EDUC EQUI	43,560.00	7,234.50	50,794.50	19,611.04	31,154.00	29.46
2630-201-02-0000	COMPUTER ASSIST HS	0.00	15,000.00	15,000.00	14,370.00	0.00	630.00
2630-201-05-0000	COMPUTER ASSIST TECH MS	0.00	9,189.00	9,189.00	8,554.00	0.00	635.00
2630-418-00-0000	TRAVEL & CONFERENCES	0.00	9,189.00	9,189.00	9,182.00	0.00	7.00
2630-444-00-0000	COMPUTER ASSIST REPAIRS	5,000.00	0.00	5,000.00	0.00	0.00	0.00
2630-445-00-0000	COMPUTER ASSIST MISC EXP	2,000.00	1,000.00	6,000.00	4,741.02	414.88	844.10
2630-462-00-0000	COMPUTER ASSIST COMPUTER	11,000.00	0.00	2,000.00	551.74	1,239.98	208.28
2630-462-00-2110	COMP ASSIST COMPUTER SOFT	16,000.00	3,774.00	14,774.00	2,780.00	11,913.99	80.01
2630-490-03-5010	COMPUTER INSTRUCTION BOCE	0.00	10,000.00	26,000.00	25,396.73	0.00	603.27
2630-501-00-0000	COMPUTER ASSIST GEN SUPPL	10,000.00	220,000.00	220,000.00	202,421.97	10,709.07	6,868.96
26 Instructional Media - State function group Subtotal		615,991.00	-2,775.00	7,225.00	2,433.25	2,409.95	2,381.80
28 Pupil Services							
2810-150-01-0000	GUIDANCE INSTRUCT SALARIE	125,204.00	44,802.00	170,006.00	106,932.46	63,073.08	0.46
2810-150-02-0000	GUIDANCE INSTRUCT SALARIE	102,540.00	-1,836.10	100,703.90	59,229.68	41,367.09	107.13

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2810-160-01-0000	GUIDANCE NONINSTRUCT SALA	100,186.00	-4,323.00	95,863.00	64,515.61	25,368.68	5,978.71
2810-160-02-0000	GUIDANCE NONINSTRUCT SALA	33,865.00	0.00	33,865.00	25,575.07	7,624.40	665.53
2810-501-01-0000	GUIDANCE GEN SUPPLIES HS	3,000.00	0.00	3,000.00	546.02	1,414.39	1,039.59
2810-501-02-0000	GUIDANCE GEN SUPPLIES MS	1,500.00	0.00	1,500.00	1,371.57	37.24	91.19
2810-508-01-0000	GUIDANCE PRINTED SUPPLIES	3,000.00	0.00	3,000.00	1,849.20	0.00	1,150.80
2810-524-01-0000	GUIDANCE PERIODICALS HS	500.00	0.00	500.00	0.00	207.00	293.00
2815-160-06-0000	NONINSTRUCT SALARIES	207,336.00	-4,464.90	202,871.10	134,756.44	68,204.66	-90.00
2815-203-06-0000	EQUIPMENT	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
2815-448-06-0000	HEALTH & WELFARE SERVICES	63,000.00	3,575.00	66,575.00	14,094.46	10,034.93	42,445.61
2815-501-06-0000	HEALTH SUPPLIES	2,000.00	-234.00	1,766.00	1,279.33	95.67	391.00
2820-150-06-0000	PSYCHOLOGIST SALARIES	239,953.00	15,832.00	255,785.00	161,390.21	94,394.48	0.31
2825-150-06-0000	SOCIAL WORKER SALARIES	182,031.00	0.00	182,031.00	92,705.51	62,800.37	26,525.12
2850-150-00-0000	NONINSTRUCTIONAL SALARIES	43,372.00	0.00	43,372.00	37,766.98	0.46	5,604.56
2850-160-00-0000	NONINSTRUCTIONAL SALARIES	43,372.00	-500.00	42,872.00	0.00	0.00	42,872.00
2855-150-07-0000	INSTRUCTIONAL SALARIES	110,509.00	40,221.80	150,730.80	93,999.76	13,596.83	43,134.21
2855-160-07-0000	NONINSTRUCT SALARIES	35,436.00	1,117.20	36,553.20	28,166.40	8,386.80	0.00
2855-201-07-0000	ATHLETICS EQUIPMENT	20,000.00	2,000.00	22,000.00	13,871.25	4,328.86	3,799.89
2855-413-07-0000	ASSOCIATION DUES	1,500.00	0.00	1,500.00	1,335.46	0.00	164.54
2855-416-07-5510	ATHLETIC TRIPS	6,000.00	0.00	6,000.00	2,058.88	808.00	3,133.12
2855-418-07-0000	TRAVEL & CONFERENCES	3,000.00	0.00	3,000.00	870.69	1,129.31	1,000.00
2855-442-07-0000	UNIFORM RECONDITIONING	5,500.00	9,000.00	14,500.00	9,321.25	178.75	5,000.00
2855-447-07-0000	OFFICIAL FEES	1,000.00	740.00	1,740.00	120.00	200.00	1,420.00
2855-448-07-0000	HEALTH SERVICES	6,000.00	2,260.00	8,260.00	3,723.23	2,536.77	2,000.00
2855-449-07-0000	CONTRACTUAL	7,000.00	0.00	7,000.00	2,849.12	0.00	4,150.88
2855-490-03-5080	BOCES SERVICES	50,000.00	0.00	50,000.00	29,844.94	13,651.31	6,503.75
2855-490-03-5220	ATHLETICS BOCES SERVICES	9,785.00	-9,785.00	0.00	0.00	0.00	0.00
2855-501-07-0000	ATHLETIC SUPPLIES	7,500.00	2,320.00	9,820.00	8,436.84	958.75	424.41
2855-560-07-0000	UNIFORMS	7,500.00	1,940.00	9,440.00	8,960.09	115.00	364.91
28 Pupil Services - State function group Subtotal		1,424,589.00	102,665.00	1,527,254.00	905,570.45	420,512.83	201,170.72
55 Pupil Transportation							
5510-150-09-0000	TRANS INSTRUCT SALARIES	49,463.00	0.00	49,463.00	0.00	0.00	49,463.00
5510-160-09-0000	NONINSTRUCTIONAL SALARIES	54,243.00	0.00	54,243.00	39,438.22	11,611.62	3,193.16
5510-160-09-0162	SUPPORT SALARIES	38,882.00	0.00	38,882.00	28,815.60	8,644.65	1,421.75
5510-160-09-0163	TRANS NONINSTRUCT SALARIE	88,613.00	0.00	88,613.00	69,376.03	11,763.42	7,473.55
5510-160-09-0165	BUS DRIVERS SALARIES	712,542.00	0.00	712,542.00	492,778.48	189,042.51	30,721.01
5510-160-09-0167	BUS MECHANIC SALARIES	116,077.00	0.00	116,077.00	89,783.44	26,433.80	-140.24
5510-165-09-0167	TRANS OVERTIME & PARTTIME	17,063.00	0.00	17,063.00	13,073.77	0.00	3,989.23
5510-203-09-0000	EQUIPMENT	3,000.00	12,728.48	15,728.48	11,058.00	4,670.48	0.00
5510-411-09-0000	POSTAGE	1,526.00	0.00	1,526.00	1,526.00	0.00	0.00
5510-412-09-0000	ADVERTISING	200.00	0.00	200.00	0.00	0.00	200.00
5510-418-09-0000	TRAVEL & CONFERENCE	500.00	600.00	1,100.00	634.99	0.00	465.01
5510-419-09-0000	TOLLS	6,500.00	0.00	6,500.00	5,500.00	1,000.00	0.00
5510-423-09-0000	BUS INSURANCE	35,000.00	0.00	35,000.00	30,256.00	1,301.00	3,443.00

NIGHTLAND CENTRAL SCHOOL DISTRICT

Budget Status Report As Of: 03/30/2013

Fiscal Year: 2013

Fund: A GENERAL FUND

Budget Account	Description	Initial Budget	Adjustments	Current Budget	Year-to-Date Expenditures	Encumbrances Outstanding	Unencumbered Balance
5510-429-09-0000	TELEPHONE	0.00	0.00	0.00	0.00	0.00	0.00
5510-444-09-0000	MAJOR VEHICLE REPAIRS	10,500.00	1,600.00	12,100.00	7,090.86	2,611.31	2,397.83
5510-448-09-0000	HEALTH SERVICES	6,000.00	0.00	6,000.00	4,296.25	1,703.75	0.00
5510-449-09-0000	CONTRACTUAL	18,000.00	0.00	18,000.00	11,013.51	3,958.34	3,028.15
5510-490-03-6060	BOGES SERVICES	10,706.00	0.00	10,706.00	7,847.10	871.90	1,987.00
5510-501-09-0000	SUPPLIES	2,500.00	0.00	2,500.00	1,174.00	256.85	1,069.15
5510-549-09-0000	SMALL TOOLS	900.00	0.00	900.00	500.00	0.00	400.00
5510-570-09-0000	AUTO ACCESS/PARTS	46,000.00	2,035.74	48,035.74	33,229.22	12,706.52	2,100.00
5510-571-09-0000	GASOLINE & DIESEL	190,000.00	0.00	190,000.00	133,101.11	40,433.62	16,465.27
5510-572-09-0000	OIL & LUBRICANTS	8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
5510-573-09-0000	TIRES	15,500.00	0.00	15,500.00	11,015.33	2,984.67	1,500.00
5530-425-09-0000	BUS GARAGE ELECTRICITY	12,000.00	0.00	12,000.00	5,020.60	6,940.08	39.32
5530-429-09-0000	BUS GARAGE TELEPHONE	3,500.00	-600.00	2,900.00	2,091.96	608.04	200.00
5530-449-09-0000	BUS GARAGE CONTRACTUAL	5,200.00	0.00	5,200.00	291.50	208.50	4,700.00
5530-501-09-0000	BUS GARAGE SUPPLIES	6,000.00	0.00	6,000.00	2,186.80	2,313.20	1,500.00
5530-560-09-0000	BUS GARAGE UNIFORMS	4,100.00	0.00	4,100.00	3,035.66	1,064.34	0.00
5540-449-09-0000	CONTRACT TRANSPORTATION	10,000.00	2,341.80	12,341.80	0.00	2,341.80	10,000.00
55 Pupil Transportation - State function group Subtotal		1,472,515.00	18,706.02	1,491,221.02	1,004,134.43	333,470.40	153,616.19
8 Other Community Services							
8060-449-00-8061	CIVIC ACT CONTRACTUAL	500.00	0.00	500.00	0.00	500.00	0.00
8 Other Community Services - State function group Subtotal		500.00	0.00	500.00	0.00	500.00	0.00
90 Employee Benefits							
9010-800-00-0000	EMPLOYEES RETIREMENT	629,159.00	-307,000.00	322,159.00	314,903.09	86.91	7,169.00
9020-800-00-0000	TEACHERS RETIREMENT	1,101,936.00	432,909.00	1,534,845.00	981,480.91	555,591.00	-2,226.91
9030-800-00-0000	SOCIAL SECURITY /MEDICARE	1,157,336.00	117,121.00	1,274,457.00	847,625.01	428,481.70	-1,649.71
9040-800-00-0000	WORKERS COMPENSATION	141,531.00	-15,763.70	125,767.30	116,714.81	0.00	9,052.49
9045-800-00-0000	LIFE INSURANCE	1,000.00	-1,000.00	0.00	0.00	0.00	0.00
9050-800-00-0000	UNEMPLOYMENT REIMBURSEMENT	50,000.00	9,000.00	59,000.00	32,633.37	24,528.77	1,837.86
9060-800-00-0000	Health Insurance	6,521,363.00	-538,309.00	5,983,054.00	4,413,334.28	1,418,806.00	150,913.72
9060-800-00-1000	Medicare Reimbursement	185,000.00	7,496.63	192,496.63	143,501.48	0.00	48,995.15
9060-800-00-3000	Benefits Administration	3,000.00	1,206.00	4,206.00	1,922.00	2,284.00	0.00
9060-810-00-0000	DO NOT USE	0.00	0.00	0.00	0.00	0.00	0.00
9060-820-00-0000	DENTAL INSURANCE	31,000.00	0.00	31,000.00	19,156.45	6,753.50	5,090.05
9070-800-00-0000	UNION WELFARE EMPLOYEE BE	250,000.00	-9,647.63	240,352.37	137,283.78	97,406.22	5,662.37
9089-800-00-0000	OTHER BENEFITS	0.00	5,000.00	5,000.00	3,000.00	1,500.00	500.00
90 Employee Benefits - State function group Subtotal		10,071,325.00	-298,987.70	9,772,337.30	7,011,555.18	2,535,438.10	225,344.02
97 Debt Service							
9711-600-00-0000	BONDS DEBT SERVICE- PRINC	1,674,370.00	225,630.00	1,900,000.00	0.00	1,900,000.00	0.00
9711-700-00-0000	BONDS DEBT SERVICE- INTER	623,775.00	-223,525.00	400,250.00	198,125.00	202,125.00	0.00
9732-600-00-0000	BANS PRINCIPLE	400,000.00	-400,000.00	0.00	0.00	0.00	0.00
9732-700-00-0000	BANS INTEREST	100,000.00	-57,902.33	42,097.67	0.00	0.00	42,097.67
9760-700-00-0000	TAN PRINCIPLE	0.00	0.00	0.00	0.00	0.00	0.00
9770-700-00-0000	RAN PRINCIPLE	0.00	4,458.33	4,458.33	4,458.33	0.00	0.00

HIGHLAND CENTRAL SCHOOL DISTRICT

Budget Status Report As Of: 03/30/2013
Fiscal Year: 2013

Fund: A GENERAL FUND

Budget Account	Description	Initial Budget	Adjustments	Current Budget	Year-to-Date Expenditures	Encumbrances Outstanding	Unencumbered Balance
97 Debt Service - State function group Subtotal		2,798,145.00	-451,339.00	2,346,806.00	202,583.33	2,102,125.00	42,097.67
99 Interfund Transfers							
9901-900-00-0000	TRANSFER TO CAPITAL FUND	0.00	12,000.00	12,000.00	11,999.84	0.00	0.16
9901-930-00-0000	INTERFUND TRANSFER CAFE	58,000.00	12,000.00	70,000.00	70,000.00	0.00	0.00
9901-950-00-0000	TRANSFER TO SPECIAL AID	42,000.00	-12,000.00	30,000.00	0.00	30,000.00	0.00
99 Interfund Transfers - State function group Subtotal		100,000.00	12,000.00	112,000.00	81,999.84	30,000.00	0.16
Total GENERAL FUND		36,164,108.00	237,821.61	36,401,929.61	23,300,473.21	11,336,086.14	1,765,370.26

HIGHLAND CENTRAL SCHOOL DISTRICT

Revenue Status Report As Of: 03/30/2013

Fiscal Year: 2013

Fund: C SCHOOL LUNCH FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
1440.000		Sale of Lunch	360,000.00	0.00	360,000.00	154,464.25	205,535.75	
1441.000		Sales of Breakfast	14,000.00	0.00	14,000.00	9,740.75	4,259.25	
1445.000		Other Cafeteria Sales	140,000.00	0.00	140,000.00	-36,118.02	176,118.02	
1445.100		Adult Meals, Lunches	0.00	0.00	0.00	11,968.19		11,968.19
1445.200		A La Carte Sales	5,660.00	70,000.00	75,660.00	125,319.74		49,659.74
1446.000		Catering Revenue	0.00	0.00	0.00	-158.70	158.70	
1447.000		VENDING	0.00	0.00	0.00	34,562.10		34,562.10
2401.000		CATERING SALES	30,000.00	0.00	30,000.00	9,611.05	20,388.95	
2770.000		Interest and Earnings	25.00	0.00	25.00	58.18		33.18
2770.100		Misc Rev Local Sources Specify	0.00	0.00	0.00	200.00		200.00
2770.200		Unclassified Revenue	6,500.00	0.00	6,500.00	0.00	6,500.00	
3190.000		C-Fund State Aid BOCES	49,000.00	0.00	49,000.00	0.00	49,000.00	
4190.000		State Reimbursement	20,400.00	0.00	20,400.00	21,388.00		988.00
4191.000		Fed Reimbursement (Ex Surp Fd)	283,000.00	0.00	283,000.00	192,669.00	90,331.00	
5031.000		USDA Surplus	54,000.00	0.00	54,000.00	7,322.42	46,677.58	
		Transfer from General Fund	50,000.00	0.00	50,000.00	70,000.00		20,000.00
Total SCHOOL LUNCH FUND			1,012,585.00	70,000.00	1,082,585.00	601,026.96	598,969.25	117,411.21

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.
These are estimates to balance the budget

HIGHLAND CENTRAL SCHOOL DISTRICT

Budget Status Report As Of: 03/30/2013

Fiscal Year: 2013

Fund: C SCHOOL LUNCH FUND

Budget Account	Description	Initial Budget	Adjustments	Current Budget	Year-to-Date Expenditures	Encumbrances Outstanding	Unencumbered Balance
2860-160-00-0000	Noninstructional Salaries	298,000.00	-2,879.00	295,121.00	221,772.37	81,782.23	-8,433.60
2860-160-00-1000	Noninstr. Salary Catering	4,000.00	0.00	4,000.00	33.84	0.00	3,966.16
2860-165-00-0000	Noninstr. Salaries - Ove	2,000.00	0.00	2,000.00	5,990.44	0.00	-3,990.44
2860-200-00-0000	Equipment	10,785.00	0.00	10,785.00	5,085.84	718.10	4,981.06
2860-400-00-0000	Contractual	15,000.00	0.00	15,000.00	5,773.84	3,497.51	5,728.65
2860-401-00-0000	Warehousing Charges	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
2860-418-00-0000	Travel/Conferences	300.00	0.00	300.00	25.00	0.00	275.00
2860-450-00-1000	Food Expense for Catering	0.00	0.00	0.00	0.00	0.00	0.00
2860-450-00-5200	Food Purchases	235,000.00	70,000.00	305,000.00	170,657.72	96,585.40	37,756.88
2860-450-00-5201	Milk Purchases	40,000.00	0.00	40,000.00	25,185.05	14,814.95	0.00
2860-450-00-5202	USDA Food Purchases	50,000.00	0.00	50,000.00	7,322.42	0.00	42,677.58
2860-490-00-0000	Services from BOCES	98,000.00	2,879.00	100,879.00	90,791.10	10,087.90	0.00
2860-500-00-0000	School Lunch Supplies	15,000.00	3,814.01	18,814.01	11,859.67	6,954.34	0.00
9010-800-00-0000	State Retirement	35,000.00	0.00	35,000.00	0.00	0.00	35,000.00
9030-800-00-0000	Social Security & Medicar	25,000.00	0.00	25,000.00	16,323.69	6,256.35	2,419.96
9040-800-00-0000	Workers' Compensation	5,500.00	0.00	5,500.00	0.00	0.00	5,500.00
9060-810-00-0000	Hospital & Medical Insura	175,000.00	-3,814.01	171,185.99	164,359.84	0.00	6,826.15
- State function group Subtotal		1,012,585.00	70,000.00	1,082,585.00	725,180.82	220,696.78	136,707.40
Total SCHOOL LUNCH FUND		1,012,585.00	70,000.00	1,082,585.00	725,180.82	220,696.78	136,707.40

HIGHLAND CENTRAL SCHOOL DISTRICT

Revenue Status Report As Of: 03/30/2013

Fiscal Year: 2013

Fund: F SPECIAL AID FUND

Revenue Account	Subfund	Description	Original Estimate	Adjustments	Current Estimate	Year-to-Date	Anticipated Balance	Excess Revenue
RMGT13-2770.000	RMGT13	Records Management Grant	10,500.00	0.00	10,500.00	5,250.00	5,250.00	
61113-4256.000	S61113	Section 611, IDEA B	547,500.00	0.00	547,500.00	271,902.00	275,598.00	
61913-4256.000	S61913	Section 611, IDEA B	17,901.00	0.00	17,901.00	13,526.00	4,375.00	
CHIMP-4289.SCI	SCHIMP	Title I Sch Imp	62,560.00	0.00	62,560.00	61,171.00	1,389.00	
UMS13-3289.000	SUMS13	4408 Summer Handicapped	0.00	0.00	0.00	11,289.46		11,289.46
1A012-4126.000	T1A012	Title IA	0.00	0.00	0.00	84,077.50		84,077.50
1A013-4126.000	T1A013	Title IA	179,316.00	61,408.00	240,724.00	77,869.00	162,855.00	
1IA12-4129.000	T1IA12	Title IIA	0.00	0.00	0.00	1,311.45		1,311.45
1IA13-4129.000	T1IA13	Title IIA	39,495.00	28,342.00	67,837.00	7,899.00	59,938.00	
1113-0149.000	T1113	Immigrant Education	24,050.00	0.00	24,050.00	0.00	24,050.00	
Total SPECIAL AID FUND			881,322.00	89,750.00	971,072.00	534,295.41	533,455.00	96,678.41

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.
These are estimates to balance the budget

HIGHLAND CENTRAL SCHOOL DISTRICT

Budget Status Report As Of: 03/30/2013

Fiscal Year: 2013

Fund: F SPECIAL AID FUND

Budget Account	Description	Initial Budget	Adjustments	Current Budget	Year-to-Date Expenditures	Encumbrances Outstanding	Unencumbered Balance	Available Balance
2110 Teaching-Regular School								
31MG13-2110-450	M & S Records Mgmt.	10,500.00	0.00	10,500.00	0.00	0.00	10,500.00	10,500.00
11A013-2110-150	Prof Salaries- Title IA	167,898.00	61,408.00	229,306.00	174,803.12	45,728.63	8,774.25	8,774.25
11A013-2110-400	Purchased Svcs- Title IA	9,500.00	0.00	9,500.00	0.00	0.00	9,500.00	9,500.00
11A013-2110-450	Supplies- Title IA	1,918.00	0.00	1,918.00	0.00	0.00	1,918.00	1,918.00
11A13-2110-150	Prof Salaries- Title II A	0.00	28,342.00	28,342.00	4,048.29	24,293.71	0.00	0.00
11A13-2110-400	Purchased Svcs- Title IIA	15,000.00	0.00	15,000.00	3,838.71	7,205.68	3,955.61	3,955.61
11A13-2110-450	M&S Title IIA	3,595.00	0.00	3,595.00	0.00	0.00	3,595.00	3,595.00
11A13-2110-461	Staff Development-HS	5,500.00	0.00	5,500.00	0.00	190.00	5,310.00	5,310.00
11A13-2110-462	Staff Development-MS	6,600.00	0.00	6,600.00	0.00	0.00	6,600.00	6,600.00
11A13-2110-465	Staff Development-ES	8,800.00	0.00	8,800.00	0.00	0.00	8,800.00	8,800.00
11113-2110-150	Instructional Salaries	22,233.00	0.00	22,233.00	22,233.00	0.00	0.00	0.00
2110 Teaching-Regular School - Function Subtotal		251,544.00	89,750.00	341,294.00	204,923.12	77,418.02	58,952.86	58,952.86
250 Prg For Sdnts w/Disabil-Med Eligible								
361113-2250-150	Instruct Salaries Sec 611	480,183.00	0.00	480,183.00	291,041.84	189,143.12	-1.96	-1.96
361113-2250-160	Noninstructional Salaries	29,909.00	0.00	29,909.00	22,497.48	7,411.52	0.00	0.00
361113-2250-400	Purchased Services Sec611	35,954.00	0.00	35,954.00	34,666.07	0.00	1,287.93	1,287.93
361113-2250-450	Supplies Sec 611	1,454.00	0.00	1,454.00	0.00	0.00	1,454.00	1,454.00
361913-2250-150	Instruct Salaries Sec 619	9,219.00	0.00	9,219.00	6,563.47	2,655.53	0.00	0.00
361913-2250-400	Purchased Services Sec619	8,682.00	0.00	8,682.00	8,681.00	0.00	1.00	1.00
2250 Prg For Sdnts w/Disabil-Med Eligible - Function Subtotal		565,401.00	0.00	565,401.00	363,449.86	199,210.17	2,740.97	2,740.97
2253 School Age w/Disabil-July/August								
31UMS13-2253-490	Summer School Tuition4408	0.00	18,600.00	18,600.00	13,950.00	4,650.00	0.00	0.00
2253 School Age w/Disabil-July/August - Function Subtotal		0.00	18,600.00	18,600.00	13,950.00	4,650.00	0.00	0.00
1030 Social Security								
11113-9030-800	Social Security	1,701.00	0.00	1,701.00	0.00	0.00	1,701.00	1,701.00
9030 Social Security - Function Subtotal		1,701.00	0.00	1,701.00	0.00	0.00	1,701.00	1,701.00
1040 Workers Comp								
11113-9040-800	Workers Comp	116.00	0.00	116.00	0.00	0.00	116.00	116.00
9040 Workers Comp - Function Subtotal		116.00	0.00	116.00	0.00	0.00	116.00	116.00
Total SPECIAL AID FUND		818,762.00	108,350.00	927,112.00	582,322.98	281,278.19	63,510.83	63,510.83

Highland High School
Principal's Report
May 16, 2013

ENROLLMENT:

9 th Grade:	153
10 th Grade:	159
11 th Grade:	129
12 th Grade:	<u>164</u>
	605

EVENTS:

May	21	School Budget Vote	6:00 a.m. – 9:00 p.m.	Band Room
	22	Underclassmen Academic Awards	6:30 p.m.	Aud.
	23	Memorial Day Presentation	9:00 a.m.	Front of Bldg
	23	Holocaust Remembrance Day	All Day	Aud.
	24	Clash of the Causes – Field Day	All Day	
	27	Memorial Day - No School		
	28	French & Spanish Honor Society	7:00 p.m.	Library
	29	Senior Awards	6:00 p.m.	Auditorium
May 30-June 2 Senior Class Trip to Florida				
	7	Blood Drive	All Day	Auditorium
	11-20	Regents Exams		
	20	Graduation	7:00 p.m.	Football Field

Newsweek

On May 7, we were notified that Highland High School has been ranked number 1,687 of the top 2,000 public high schools in the nation. The list is based upon graduation rate, college acceptance rate, AP tests taken per student, average SAT/ACT score, average AP score and percent of students enrolled in at least one AP course. To put the ranking into perspective the federal website ed.gov indicates that there are currently over 37,000 public and private secondary level high schools in the U.S.

Clash of the Causes

On May 24 the faculty is hosting a field day for students. Four teams have been formed representing four causes. The causes/teams are: Water for Africa, Armed Forces Family Foundation, National Alliance on Mental Illness and Heart Disease Foundation. Students will participate in many events gaining points for their teams cause. The winning team will earn 50% of the days fundraising proceeds for the cause they represent. The remaining teams will split the remaining 50%. Money will be raised through bottled water sales, ice cream sales and a faculty dunking booth.

High School Spring Concert

On May 15th the spring high school band and choral concert was held. Parents, teachers and families commented on the high quality performance of the students. Congratulations to all band and choral students for a successful performance.

Collegian Meeting

Teachers who are currently teaching college level courses through SUNY Ulster have been invited to a dinner meeting on May 22 in Stone Ridge in order to review course delivery with SUNY professors. The intent of this meeting is to deepen the connection between the faculty and to promote ongoing dialogue.

Intrepid Trip

On May 9, 100 freshmen travelled to the Intrepid Sea, Air and Space Museum. The visit to the museum exposed students to attractions from World War II, the Cold War, Vietnam and NASA. The Intrepid vessel itself serves as, "a monument to all who have served our nation in uniform".

UMASS Amherst professor's visit

Recently a professor of genetics from the University of Massachusetts at Amherst "dropped-in" at Highland High School. He was invited back to speak to our AP physics class about the physics of hang gliding and our AP Biology class to discuss his research on mutations of the zebra fish.

Physical Education

Katie Reid has updated the layout of the cardio/weight room to create better traffic flow. Coach Reid has also selected and received four elliptical exercise machines thanks to a grant provided through Senator Larkin's office. Students are excited to have new pieces of cardiovascular equipment to use during P.E. class. Coach Reid also applied for a Presidential Youth Physical Fitness Grant Program. The grant opportunity would provide resources and that to encourage healthy and active habits through the P.E. curriculum.

L.I.F.E. grant

Mrs. Meisel and the students who attended the NYLC conference were awarded a grant create a mural that brings together mathematics and the arts. Ulster Savings has supported the students with funding for the planning and materials required to create a mural modeled upon a Frank Lloyd Wright design. The mural will be painted on an exterior library wall.

Rotary Interact Inductions

On April 30 inductions were held for 14 new members. New officers for the service minded organization were announced. The new officers are Sarah Kassel, president, Osmaan Shahid, vice president, Makayla Raffaele, secretary and Jaden De Quarto is treasurer. A special thank you goes to Mr. Manganiello for annually volunteering to advise this organization.

**Highland Middle School
Principal's Report
April 12, 2013**

Enrollment:	9/01/12	04/12/13	05/16/13
6 th grade:	144	139	140
7 th grade:	162	158	158
8 th grade:	134	135	136

Calendar:

May 16 & 17: 8th grade Boston trip
May 20: PTA meeting
May 22- 24: 8th grade State Science practical exam
May 29: 6th grade trip to Mid-Evil times
June 3: 8th grade State Science written exam
June 3: Spring Concert
June 6: Girls of Tomorrow Today field trip
June 7: PTA 8th grade semi-formal dance

Time Capsule: I received an email from a former 8th grade student at HMS indicating that when he was in school, that his grade put together a time capsule. At this point no-one I have talked with seems to know where this time capsule is buried, although they believe that there is one. We are still investigating.

Boston: All but 30 of our 8th grade students went on the trip to Boston. Thanks to many staff members for pulling this experience together for our students. The 2-day schedule is packed and full of curricular relevant materials.

SLO and Local Assessments: We are underway with our SLO and Local assessments for the APPR. The Local Assessment was the last writing prompt given on May 12th that over the last three years has been talked about as the writing project. From now to the end of the year, there will be some type of assessment happening almost every day. This is not with every student, but rather with classes. For instance, one day will be chorus and band and the next may be 6th grade Science. Thanks to significant assistance from the high school, we are able to complete and grade these SLO assessments with little substitute coverage.

State Testing: Just when you thought we were done with State tests, we will now be competing field testing in 7th & 8th grade Math on Wednesday May 5th. This is only one period long.

APPR: All announced and all but one unannounced observations are complete. There are more than 10 unannounced observations that need to be written. This should be completed by the end of the month.

Foreign Language: Schedules are complete and posted for 8th grade students to take the speaking portion of their Checkpoint A proficiency exam. The written portion will take place on June 17th. If students pass both, and the class, they receive High School credit in foreign language.



HIGHLAND ELEMENTARY SCHOOL
Principal's Report
May 16, 2013

ENROLLMENT

K: 155	1 st : 145	
2 nd : 118	3 rd : 139	
4 th : 130	5 th : 137	Total: 824 (as of 5/16/2013)

CDEP / CURRICULUM / OTHER

Kindergarten Registration

One hundred-seventeen (117) students have been registered for kindergarten as of today. There are seven (7) kindergarten packets that have not been returned.

APPR

All announced and unannounced observations have been completed at the elementary school. We are in the process of finalizing the composite sheets which will be used to enter the data into the TeachScape system. We will receive this training on June 7th.

NYS Testing Program

We have completed the NYS Assessments in ELA, Math and the NYSESLAT (ESL students). Next week we will begin the fourth grade science performance testing and finish up in early June with the fourth grade written assessment.

NYS Field Testing

We have been selected by NYS to administer a field test in grade 3 writing during the first week in June.

Dignity for All (DASA)/PBIS

Rosann LaManna and Dawn Palmer attended a full day training at Ulster BOCES about the new regulations and reporting guidelines for the DASA act. Additionally, our PBIS program will incorporate more of the components of the act in the coming year's school assembly programs.

Teacher/Student Linkage Verification Process

All teachers are required to log on to a NYSED to verify that the students assigned to their course load are accurate. This is a time consuming process which has been facilitated by Deb Kelley and our BOCES liaison, Michelle Ruggio. It is expected that all teachers will complete the verification process by the end of next week.

DATA Bootcamp

A team will be selected to delve into our school data over the upcoming summer during the Ulster BOCES sponsored Data Bootcamp. We will select an essential question which will require a deeper understanding of the data sources available to us to make informed decisions and a workable action plan for the coming school year.

SLO Assessments

Our end-of-year (EOY) assessments have begun which are required as part of the new APPR legislation. Teachers wrote detailed Student Learning Objectives and pretested those skills in the fall. The post assessment data that is collected as a result of the EOY assessments will determine the SLO score for each teacher's APPR.

Upcoming Events

May

- 22 NYS Science Performance Assessment – Grade 4
- 24 Grade 3 Character Parade

June

- 3 NYS Science Written Assessment – Grade 4
- 5 Elementary Spring Concert – 6:30 pm @ HHS
- 6 Grade 5 trip to Splashdown Beach
- 10 Field Day - Grades 1 & 3 (see chart below)
- 11 Field Day – Grades 2 & 4 (see chart below)
- 12 Field Day – Grades K & 5 (see chart below)
- 18 Elementary Moving Up Ceremony – 6:30 pm @ HHS

Field Day/Picnic Schedule 2013

Grade Level	Date	Field Day Picnic	Field Day Races
K	June 12	11:46 AM - 12:46 PM	1:00 PM - 2:15 PM
1	June 10	11:02 AM - 12:02 PM	9:30 AM - 11:00 AM
2	June 11	11:02 AM - 12:02 PM	9:30 AM - 11:00 AM
3	June 10	12:06 PM - 1:06 PM	1:15 PM - 2:45 PM
4	June 11	12:06 PM - 1:06 PM	1:15 PM - 2:45 PM
5	June 12	12:50 PM - 1:50 PM	9:30 AM - 12:00 PM

Highland Central School District

Office of Student Services, 320 Pancake Hollow Road, Highland, NY 12528

Barbara E. Chapman
Director of Student Services

bchapman1@highland-k12.org
845.691.1023
Fax: 845.691.1024

Director's Report May 21, 2013

Annual Reviews – Annual Reviews for each of our buildings and out of district placements are 98% completed at this point. There are always a handful of meetings that must be rescheduled for a variety of reasons. Our graduating seniors' meetings are at the end of May and meetings for preschoolers aging into kindergarten are at the beginning of June. We will have a CSE chairs meeting to review this year's process and identify what worked well and what needs to be changed. There will be a large number of CSE meeting minutes for approval in June as Holly has been out on medical for the last couple of weeks. This has been a challenge this time of year as Holly is the secretary for the three CSE chairpersons, scheduling their meetings, sending notices, invitations, and finalized IEPs to families as well as handling the large volume of calls required for scheduling and rescheduling. The CPSE referrals and scheduling is the most labor intensive requiring contact with the county and numerous provider agencies in three counties as well as the phone time spent with the families of our youngest population.

District-Wide PBIS Meeting – At our meeting on May 9th, we honored a person from each building that has gone above and beyond to support the implementation and success of our PBIS initiative. They were: Debra Maietta, ES TA; Nancy Jensen, MS Guidance; and Josh Tatum, HS English. Each of them was presented with a certificate and a balloon. The group also presented Christine Downs, our PBIS trainer and support from BOCES, with a certificate, a balloon, and flowers for her unflagging help. We also worked on goals for the next year and identified summer work that is needed for effective implementation in the fall. As this was our year end meeting and celebration of successes, we did a bring-a-dish-to-share luncheon that was very successful and delicious. The group would like to extend an invitation to a Board member or members to join our District-Wide PBIS Team. We meet four times a year and the dates will be on the district calendar. We are in the process of finalizing them. Please feel free to call me and discuss.

AIS/RTI – We had a very productive meeting on April 30th. Each building team is working to complete a draft of their AIS/RTI plan. These are coming to my office by the middle of next week where they will all be put into one document. The committee will then review that draft with administrative team by the end of this month with a goal of having a finalized plan in June.

Trainings

MEDICAID – The Mid-Hudson Regional Information Center (MHRIC) will be hosting Medicaid Relevant Employee Compliance Training on a quarterly basis. All trainings will be conducted by representatives of the New York State Education Department Medicaid-in-Education Unit. These topics will be included in the Medicaid Compliance Update Training: NYS Compliance History, Audit Findings & Training Recap; Review NYS Selected Medicaid Alerts, Program Review

Vision Statement: The Highland Central School District, in collaboration with its community and partners, is a student-centered learning community focused on the development of independent, lifelong learners while providing a quality education and promoting positive and healthy student growth.

& Updates; and Certified Public Expenditures (CPEs) & Medicaid Administrative Claiming (MAC). These "relevant employees" must participate in at least one face-to-face training per calendar year or the district will not be able to file for Medicaid: Compliance Officers; School Business Officials; Special Education Directors; Medicaid Billing Clerks; and County Fiscal Officers.

The New Credentials: Overview and Next Steps Location: Ulster BOCES – NYSED has approved two new exiting credentials for special education students, the SACC - Skills and Achievement Commencement Credential for alternately assessed students with disabilities and the NYS CDOS Commencement Credential for all other students with disabilities. This workshop will give an overview of both credentials and participants will begin to develop working plans for meeting the requirements of these new credentials.

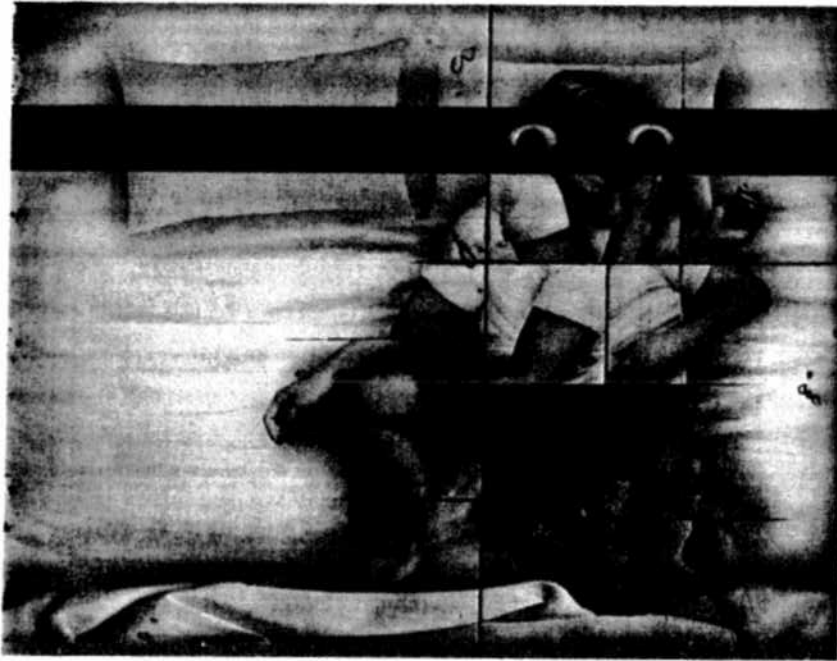
Attachments:

- article – "Diagnosing the Wrong Deficit"
- article – "Have American Parents Got It All Backwards"
- poem – "Animal Spirits"

Vision Statement: The Highland Central School District, in collaboration with its community and partners, is a student-centered learning community focused on the development of independent, lifelong learners while providing a quality education and promoting positive and healthy student growth.

OPINION

Diagnosing the Wrong Deficit



Shannon Freshwater

By VATSAL G. THAKKAR

Published: April 27, 2013

IN the spring of 2010, a new patient came to see me to find out if he had attention-deficit hyperactivity disorder. He had all the classic symptoms: procrastination, forgetfulness, a propensity to lose things and, of course, the inability to pay attention consistently. But one thing was unusual. His symptoms had started only two years earlier, when he was 31.

Though I treat a lot of adults for attention-deficit hyperactivity disorder, the presentation of this case was a violation of an important diagnostic criterion: symptoms must date back to childhood. It turned out he first started having these problems the month he began his most recent job, one that required him to rise at 5 a.m., despite the fact that he was a night owl.

The patient didn't have A.D.H.D., I realized, but a chronic sleep deficit. I suggested some techniques to help him fall asleep at night, like relaxing for 90 minutes before getting in bed at 10 p.m. If necessary, he could take a small amount of melatonin. When he returned to see me two weeks later, his symptoms were almost gone. I suggested he call if they recurred. I never heard from him again.

Many theories are thrown around to explain the rise in the diagnosis and treatment of A.D.H.D. in children and adults. According to the Centers for Disease Control and Prevention, 11 percent of school-age children have now received a diagnosis of the condition. I don't doubt that many people do, in fact, have A.D.H.D.; I regularly diagnose and treat it in adults. But what if a substantial proportion of cases are really sleep disorders in disguise?

For some people — especially children — sleep deprivation does not necessarily cause lethargy; instead they become hyperactive and unfocused. Researchers and reporters are increasingly seeing connections between dysfunctional sleep and what looks like A.D.H.D., but those links are taking a long time to be understood by parents and doctors.

We all get less sleep than we used to. The number of adults who reported sleeping fewer than seven hours each night went from some 2 percent in 1960 to more than 35 percent in 2011. Sleep is even more crucial for children, who need delta sleep — the deep, rejuvenating, slow-wave kind — for proper growth and development. Yet today's youngsters sleep more than an hour less than they did a hundred years ago. And for all ages, contemporary daytime activities — marked by nonstop 14-hour schedules and inescapable melatonin-inhibiting iDevices — often impair sleep. It might just be a coincidence, but this sleep-restricting lifestyle began getting more extreme in the 1990s, the decade with the explosion in A.D.H.D. diagnoses.

A number of studies have shown that a huge proportion of children with an A.D.H.D. diagnosis also have sleep-disordered breathing like apnea or snoring, restless leg syndrome or non-restorative sleep, in which delta sleep is frequently interrupted.

One study, published in 2004 in the journal *Sleep*, looked at 34 children with A.D.H.D. Every one of them showed a deficit of delta sleep, compared with only a handful of the 32 control subjects.

A 2006 study in the journal *Pediatrics* showed something similar, from the perspective of a surgery clinic. This study included 105 children between ages 5 and 12. Seventy-eight of them were scheduled to have their tonsils removed because they had problems breathing in their sleep, while 27 children scheduled for other operations served as a control group. Researchers measured the participants' sleep patterns and tested for hyperactivity and inattentiveness, consistent with standard protocols for validating an A.D.H.D. diagnosis.

Of the 78 children getting the tonsillectomies, 28 percent were found to have A.D.H.D., compared with only 7 percent of the control group.

Even more stunning was what the study's authors found a year after the surgeries, when they followed up with the children. A full half of the original A.D.H.D. group who received tonsillectomies — 11 of 22 children — no longer met the criteria for the condition. In other words, what had appeared to be A.D.H.D. had been resolved by treating a sleeping problem.

But it's also possible that A.D.H.D.-like symptoms can persist even after a sleeping problem is resolved. Consider a long-term study of more than 11,000 children in Britain published last year, also in *Pediatrics*. Mothers were asked about symptoms of sleep-disordered breathing in their infants when they were 6 months old. Then, when the children were 4 and 7 years old, the mothers completed a behavioral questionnaire to gauge their children's levels of inattention, hyperactivity, anxiety, depression and problems with peers, conduct and social skills.

The study found that children who suffered from sleep-disordered breathing in infancy were more likely to have behavioral difficulties later in life — they were 20 to 60 percent more likely to have behavioral problems at age 4, and 40 to 100 percent more likely to have such problems at age 7. Interestingly, these problems occurred even if the disordered breathing had abated, implying that an infant breathing problem might cause some kind of potentially irreversible neurological injury.

CLEARLY there is more going on in the nocturnal lives of our children than any of us have realized. Typically, we see and diagnose only their downstream, daytime symptoms.

There has been less research into sleep and A.D.H.D. outside of childhood. But a team from Massachusetts General Hospital found, in one of the only studies of its kind, that sleep dysfunction in adults with A.D.H.D. closely mimics the sleep dysfunction in children with A.D.H.D.

There is also some promising research being done on sleep in adults, relating to focus, memory and cognitive performance. A study published in February in the journal *Nature Neuroscience* found that the amount of delta sleep in seniors correlates with performance on memory tests. And a study published three years ago in *Sleep* found that while subjects who were deprived of sleep didn't necessarily report feeling sleepier, their cognitive performance declined in proportion to their sleep deprivation and continued to worsen over five nights of sleep restriction.

As it happens, “moves about excessively during sleep” was once listed as a symptom of attention-deficit disorder in the *Diagnostic and Statistical Manual of Mental Disorders*. That version of the manual, published in 1980, was the first to name the disorder. When the term A.D.H.D., reflecting the addition of hyperactivity, appeared in 1987, the diagnostic criteria no longer included trouble sleeping. The authors said there was not enough evidence to support keeping it in.

But what if doctors, before diagnosing A.D.H.D. in their patients, did have to find evidence of a sleep disorder? Psychiatric researchers typically don't have access to the equipment or expertise needed to evaluate sleep issues. It's tricky to ask patients to keep sleep logs or to send them for expensive overnight sleep studies, which can involve complicated equipment like surface electrodes to measure brain and muscle activity; abdominal belts to record breathing; “pulse oximeters” to measure blood oxygen levels; even snore microphones. (And getting a sleep study approved by an insurance company is by no means guaranteed.) As it stands, A.D.H.D. can be diagnosed with only an office interview.

Sometimes my patients have resisted my referrals for sleep testing, since everything they have read (often through direct-to-consumer marketing by drug companies) identifies A.D.H.D. as the culprit. People don't like to hear that they may have a different, stranger-sounding problem that can't be fixed with a pill — though this often changes once patients see the results of their sleep studies.

Beyond my day job, I have a personal interest in A.D.H.D. and sleep disorders. Beginning in college and for nearly a decade, I struggled with profound cognitive lethargy and difficulty focusing, a daily

nap habit and weekend sleep addiction. I got through my medical school exams only by the grace of good memorization skills and the fact that ephedra was still a legal supplement.

I was misdiagnosed with various maladies, including A.D.H.D. Then I underwent two sleep studies and, finally, was found to have an atypical form of narcolepsy. This was a shock to me, because I had never fallen asleep while eating or talking. But, it turned out, over 40 percent of my night was spent in REM sleep — or “dreaming sleep,” which normally occurs only intermittently throughout the night — while just 5 percent was spent in delta sleep, the rejuvenating kind. I was sleeping 8 to 10 hours a night, but I still had a profound delta sleep deficit.

It took some trial and error, but with the proper treatment, my cognitive problems came to an end. Today I eat well and respect my unique sleep needs instead of trying to suppress them. I also take two medications: a stimulant for narcolepsy and, at bedtime, an S.N.R.I. (or serotonin-norepinephrine reuptake inhibitor) antidepressant — an off-label treatment that curtails REM sleep and helps increase delta sleep. Now I wake up without an alarm, and my daytime focus is remarkably improved. My recovery has been amazing (though my wife would argue that weekend mornings are still tough — she picks up the slack with our two kids).

Attention-deficit problems are far from the only reasons to take our lack of quality sleep seriously. Laboratory animals die when they are deprived of delta sleep. Chronic delta sleep deficits in humans are implicated in many diseases, including depression, heart disease, hypertension, obesity, chronic pain, diabetes and cancer, not to mention thousands of fatigue-related car accidents each year.

Sleep disorders are so prevalent that every internist, pediatrician and psychiatrist should routinely screen for them. And we need far more research into this issue. Every year billions of dollars are poured into researching cancer, depression and heart disease, but how much money goes into sleep?

The National Institutes of Health will spend only \$240 million on sleep research this year. One of the problems is that the research establishment exists as mini-fiefdoms — money given to one sector, like cardiology or psychiatry, rarely makes it into another, like sleep medicine, even if they are intimately connected.

But we can't wait any longer to pay attention to the connection between delta sleep and A.D.H.D. If you're not already convinced, consider the drug clonidine. It started life as a hypertension treatment, but has been approved by the Food and Drug Administration to treat A.D.H.D. Studies show that when it is taken only at bedtime, symptoms improve during the day. For psychiatrists, it is one of these “oh-we-don't-know-how-it-works” drugs. But here is a little-known fact about clonidine: it can be a potent delta sleep enhancer.

Vatsal G. Thakkar is a clinical assistant professor of psychiatry at the N.Y.U. School of Medicine.

Have American Parents Got It All Backwards?



Christine Gross-Loh

Author, *Parenting Without Borders: Surprising Lessons Parents Around the World Can Teach Us*

Posted: 05/07/2013 10:25 am

The eager new mom offering her insouciant toddler an array of carefully-arranged healthy snacks from an ice cube tray?

That was me.

The always-on-top-of-her-child's-play parent intervening during play dates at the first sign of discord?

That was me too.

We hold some basic truths as self-evident when it comes to good parenting. Our job is to keep our children safe, enable them to fulfill their potential and make sure they're healthy and happy and thriving.

The parent I used to be and the parent I am now both have the same goal: to raise self-reliant, self-assured, successful children. But 12 years of parenting, over five years of living on and off in Japan, two years of research, investigative trips to Europe and Asia and dozens of interviews with psychologists, child development experts, sociologists, educators, administrators and parents in Japan, Korea, China, Finland, Germany, Sweden, France, Spain, Brazil and elsewhere have taught me that though parents around the world have the same goals, American parents like me (despite our very best intentions) have gotten it all backwards.

Why?

We need to let 3-year-olds climb trees and 5-year-olds use knives.

Imagine my surprise when I came across a kindergartener in the German forest whittling away on a stick with a penknife. His teacher, Wolfgang, lightheartedly dismissed my concern: "No one's ever lost a finger!"

Similarly, Brittany, an American mom, was stunned when she moved her young family to Sweden and saw 3- and 4-year-olds with no adult supervision bicycling down the street, climbing the roofs of playhouses and scaling tall trees with no adult supervision. The first time she saw a 3-year-old high up in a tree at preschool, she started searching for the teacher to let her know. Then she saw another parent stop and chat with one of the little tree occupants, completely unfazed. It was clear that no one but Brittany was concerned.

"I think of myself as an open-minded parent," she confided to me, "and yet here I was, wanting to tell a child to come down from a tree."

Why it's better: Ellen Hansen Sandseter, a Norwegian researcher at Queen Maud University in Norway, has found in her research that the relaxed approach to risk-taking and safety actually keeps our children safer by honing their judgment about what they're capable of. Children are drawn to the things we parents fear: high places, water, wandering far away, dangerous sharp tools. Our instinct is to keep

them safe by childproofing their lives. But "the most important safety protection you can give a child," Sandseter explained when we talked, "is to let them take... risks."

Consider the facts to back up her assertion: Sweden, where children are given this kind of ample freedom to explore (while at the same time benefitting from comprehensive laws that protect their rights and safety), has the lowest rates of child injury in the world.

Children can go hungry from time-to-time.

In Korea, eating is taught to children as a life skill and as in most cultures, children are taught it is important to wait out their hunger until it is time for the whole family to sit down together and eat. Koreans do not believe it's healthy to graze or eat alone, and they don't tend to excuse bad behavior (like I do) by blaming it on low blood sugar. Instead, children are taught that food is best enjoyed as a shared experience. All children eat the same things that adults do, just like they do in most countries in the world with robust food cultures. (Ever wonder why ethnic restaurants don't have kids' menus?). The result? Korean children are incredible eaters. They sit down to tables filled with vegetables of all sorts, broiled fish, meats, spicy pickled cabbage and healthy grains and soups at every meal.

Why it's better: In stark contrast to our growing child overweight/obesity levels, South Koreans enjoy the lowest obesity rates in the developed world. A closely similar-by-body index country in the world is Japan, where parents have a similar approach to food.

Instead of keeping children satisfied, we need to fuel their feelings of frustration.

The French, as well as many others, believe that routinely giving your child a chance to feel frustration gives him a chance to practice the art of waiting and developing self-control. Gilles, a French father of two young boys, told me that frustrating kids is good for them because it teaches them the value of delaying gratification and not always expecting (or worse, demanding) that their needs be met right now.

Why it's better: Studies show that children who exhibit self-control and the ability to delay gratification enjoy greater future success. Anecdotally, we know that children who don't think they're the center of the universe are a pleasure to be around. Alice Sedar, Ph.D., a former journalist for *Le Figaro* and a professor of French Culture at Northeastern University, agrees. "Living in a group is a skill," she declares, and it's one that the French assiduously cultivate in their kids.

Children should spend less time in school.

Children in Finland go outside to play frequently all day long. "How can you teach when the children are going outside every 45 minutes?" a recent American Fulbright grant recipient in Finland, who was astonished by how little time the Finns were spending in school, inquired curiously of a teacher at one of the schools she visited. The teacher in turn was astonished by the question. "I could not teach unless the children went outside every 45 minutes!"

The Finnish model of education includes a late start to academics (children do not begin any formal academics until they are 7 years old), frequent breaks for outdoor time, shorter school hours and more variety of classes than in the US. Equity, not high achievement, is the guiding principle of the Finnish education system.

While we in America preach the mantra of early intervention, shave time off recess to teach more formal academics and cut funding to non-academic subjects like art and music, Finnish educators emphasize that learning art, music, home economics and life skills is essential.

Why it's better: American school children score in the middle of the heap on international measures of achievement, especially in science and mathematics. Finnish children, with their truncated time in school, frequently rank among the best in the world.

Thou shalt spoil thy baby.

Tomo, a 10-year-old boy in our neighborhood in Japan, was incredibly independent. He had walked to school on his own since he was 6 years old, just like all Japanese 6-year-olds do. He always took meticulous care of his belongings when he came to visit us, arranging his shoes just so when he took them off, and he taught my son how to ride the city bus. Tomo was so helpful and responsible that when he'd come over for dinner, he offered to run out to fetch ingredients I needed, helped make the salad and stir-fried noodles. Yet every night this competent, self-reliant child went home, took his bath and fell asleep next to his aunt, who was helping raise him.

In Japan, where co-sleeping with babies and kids is common, people are incredulous that there are countries where parents routinely put their newborns to sleep in a separate room. The Japanese respond to their babies immediately and hold them constantly.

While we think of this as spoiling, the Japanese think that when babies get their needs met and are loved unconditionally as infants, they more easily become independent and self-assured as they grow.

Why it's better: Meret Keller, a professor at UC Irvine, agrees that there is an intriguing connection between co-sleeping and independent behavior. "Many people throw the word "independence" around without thinking conceptually about what it actually means," she explained.

We're anxious for our babies to become independent and hurry them along, starting with independent sleep, but Keller's research has found that co-sleeping children later became more independent and self-reliant than solitary sleepers, dressing themselves or working out problems with their playmates on their own.

Children need to feel obligated.

In America, as our kids become adolescents, we believe it's time to start letting them go and giving them their freedom. We want to help them be out in the world more and we don't want to burden them with family responsibilities. In China, parents do the opposite: the older children get, the more parents remind them of their obligations.

Eva Pomerantz of the University of Illinois at Urbana Champaign has found through multiple studies that in China, the cultural ideal of not letting adolescents go but of reminding them of their responsibility to the family and the expectation that their hard work in school is one way to pay back a little for all they have received, helps their motivation and their achievement.

Even more surprising: She's found that the same holds for Western students here in the US: adolescents who feel responsible to their families tend to do better in school.

The lesson for us: if you want to help your adolescent do well in school make them feel obligated.

I parent differently than I used to. I'm still an American mom -- we struggle with all-day snacking, and the kids could use more practice being patient. But 3-year-old Anna stands on a stool next to me in the kitchen using a knife to cut apples. I am not even in earshot when 6-year-old Mia scales as high in the beech in our yard as she feels comfortable. And I trust now that my boys (Daniel, 10, and Benjamin, 12) learn as much out of school as they do in the classroom.

Animal Spirits

by Denise Levertov

When I was five and
undifferentiated energy, animal spirits,
pent-up desire for the unknown built in me
a head of steam I had
no other way to let off, I ran
at top speed back and forth
end to end of the drawingroom,
bay to French window, shouting—
roaring, really—slamming
deliberately into the rosewood
desk at one end, the shaken
window-frames at the other, till the fit
wore out or some grownup stopped me.

But when I was six I found better means:
on its merry gallows
of dark-green wood my swing, new-built,
awaited my pleasure, I rushed
out to it, pulled the seat
all the way back to get a good start, and
vigorously pumped it up to the highest arc:
my legs were oars, I was rowing a boat in air—
and then, then from the furthest
forward swing of the ropes

I let go and flew!

At large in the unsustaining air,
flew clear over the lawn across
the breadth of the garden
and fell, Icarian, dazed,
among hollyhocks, snapdragons, love-in-a-mist,
and stood up uninjured, ready
to swing and fly over and over.

The need passed as I grew;
the mind took over, devising
paths for that force in me, and the body curled up,
sedentary, glad to be quiet and read and read,
save once in a while, when it demanded
to leap about or to whirl—or later still
to walk swiftly in wind and rain
long and far and into the dusk,
wanting some absolute, some exhaustion.

"Animal Spirits" by Denise Levertov, from *The Great Unknowing*.

Highland Elementary

CARNIVAL

Saturday, May 18, 2013

Bouncy
House

Games
and
Prizes

12 to 5

Come and see your
favorite HCSD staff
members in our

Dunking Booth All proceeds going to benefit our

new special needs playground

\$ 5.00 a person

Children under 3 are free

Family of 5 or more is \$20.00

Come and see our vendors

Batter Up Cakes and Cupcakes

Tastefully Simple

Premier Designs

Avon

Scentsy

Bake Me Sweets

Pampered Chef

Party Lite

Tupperware

Thirty One

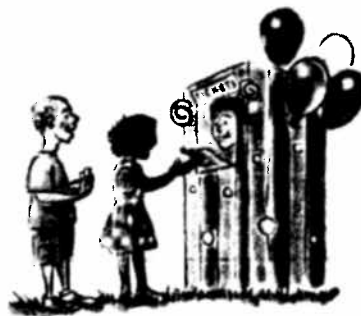
Kinapella Jewlery

Barefoot Books

Popcorn, Snow
cones, and Cotton
Candy

Food sold by
Pavese's
Pizza

Crafts and
Face Painting
By
Girls Scouts



Local Radio Station

WRWD

From 3-5

**Get on
board!**



Sponsored by the
**HIGHLAND ROTARY
and NEW PALTZ
ROTARY CLUBS**



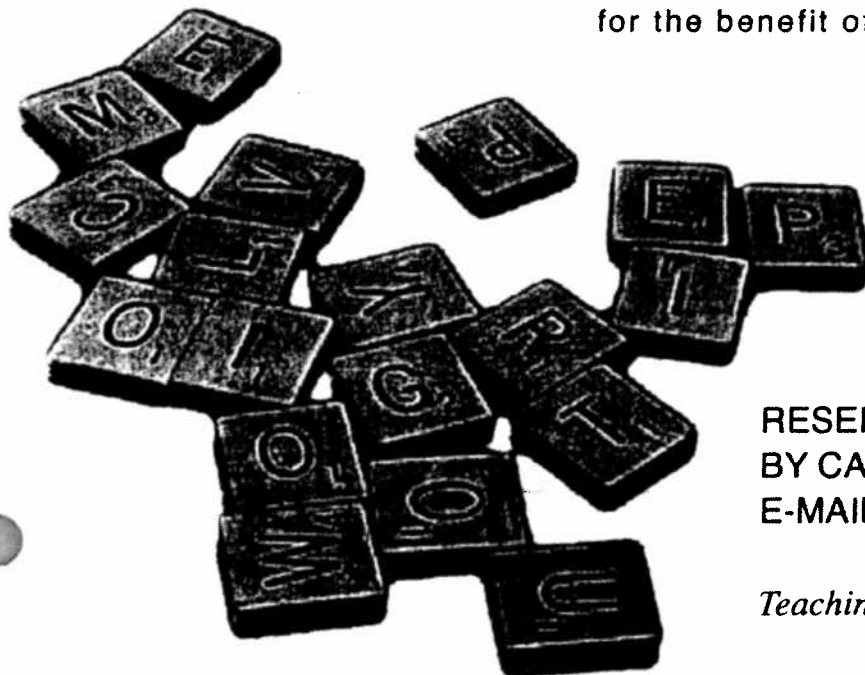
THURSDAY, JUNE 6, 2013
Games start at 5:30 P.M.
at Highland High School Cafeteria

Pancake Hollow Road, Highland

for the benefit of



Admission \$15 per player
Includes snacks and beverage



RESERVE YOUR PLACE
BY CALLING (845) 255-2774 or
E-MAIL: chgriley@yahoo.com

Teaching adults in Ulster County to read

Ulster County School Boards Association Annual Dinner Meeting

*Garden Plaza Hotel
(formerly known as Holiday Inn)*

*503 Washington Avenue
Kingston, New York 12401*

**Monday, June 10, 2013
6:00 p.m.**

**Hors d'oeuvres & Cash Bar
6:00 - 6:30 p.m.**

**Dinner
6:30 - 7:15 p.m.**

**Business Meeting & Election of Officers
7:15 - 7:30 p.m.**

**Guest Speaker
7:30 p.m.**

Dinner for members is courtesy of Ulster County School Boards Association.
Guests are \$38.00 per person.

Dinner Choices:

Roast Prime Rib
Chicken Francaise
Broiled Flounder with crabmeat
Vegetarian/Vegan

Please R.S.V.P. with your dinner choice by May 31, 2013 to Shila Beck:
Email - sbeck@ulsterboces.org
Phone - 845-255-3040

Make checks for guests payable to: Ulster County School Boards Association and mail to:

Ulster BOCES
Attn: Shila Beck
175 Route 32 North
New Paltz, NY 12561

SURVEY DATA

1. Grades of children: 6th grade – 5 respondents; 7th grade – 7 respondents; 8th grade – 6 respondents.
2. Programs: Chorus – 3; Band during school – 9; Band after school – 1; Science and Band after school – 5.
3. Did child have to make a choice:
 - a. Had to choose between AP Science and Band – 1
 - b. Had to choose between AP Science and Chorus – 0
 - c. Had to choose between Band and Chorus – 5
 - d. Had to choose between AP Science, Band and Chorus – 0
 - e. Did not have to make a choice – 12

Comments on this question:

“Did not have to make a choice, however the entire band experience was altered due to those who did have to make a choice.”

“Principal worked it out so they could take both. It’s not perfect but it is better than no band.”

“Never after school.”

4. Overall experience – Chorus:
 - a. Very pleased – 2
 - b. Somewhat pleased – 0
 - c. Somewhat displeased – 1
 - d. Very displeased – 0
 - e. Unsure/Don’t know – 1
5. Overall Experience – Band During School:
 - a. Very pleased – 6
 - b. Somewhat pleased – 1
 - c. Somewhat displeased – 1
 - d. Very displeased – 1
 - e. Unsure/Don’t know – 1

Comments on this question:

“Thinks it would be better if whole band was together.”

6. Overall Experience – Band After School:
 - a. Very pleased – 2
 - b. Somewhat pleased – 2
 - c. Somewhat displeased – 3
 - d. Very displeased – 0
 - e. Unsure/Don’t know – 0

7. Has Child Considered Dropping Music:

- a. Has not considered dropping any music program this year – 11
- b. Has considered dropping Chorus – 2
- c. Has considered dropping Band (during school) – 2
- d. Has considered dropping Band (after school) – 3

Reasons:

“Dropped Chorus before the year started because she didn’t want to have band after school (partly due to being involved with sports).”

“He had no choice due to the schedule changes. I hope this is rectified for next year so he has the option again.”

“She had no choice except to choose between band and chorus, and she chose chorus this year. I hope this is rectified for next year, so she can do both again. She was much happier.”

Because entire band DOES NOT practice together. Doesn’t want to be embarrassed at concerts. Wants to sound good.”

“Although Mr. Rizzi has tried and continues to do so with all his energy, ability and enthusiasm, staying after 2X per week, with all the additional transportation issues it poses, is difficult. The late bus takes almost an hour to reach home.”

“[child] decided not to be in chorus and band because he would have had to stay after school for band.”

8. Conflicts with Band After School:

- a. Yes – 4
- b. No – 3

Comments:

“Transportation.” (appears twice)

“Have to pick up = pain. Also Science Olympiad.”

“She dances in Marlboro and it’s just a hassle with rides and getting there on time. I have to rely on others to pick her up.”

“My child is not in after school band – many conflicts – family commitments, CCD, Scouts, etc.”

9. General Comments on Child’s Experience with the Music Program:

“Satisfied with Chorus program.”

“Were very sorry that our musical child was not able to take band AND chorus. Feel that Mr. Rizzi is very enthusiastic and has good rapport with students, but cannot effectively teach his subject, given the impossible situation he has been forced to deal with. Feel very strongly that band is a graded subject, and should not be treated as an after-school activity—this situation is unacceptable, especially for 8th grade band students—also is compromising preparation for HS band. Please! Fix this!! Plan ahead for next year!!”

“Very thankful Rizzi 2.0 is the instructor. He is energizing and pushes the kids to challenge themselves.”

“I am hoping we can have band during school with all the students next year – no more split band.”

“[child] has had a great year in band. Mr. Rizzi is great with the students, and obviously takes music, especially band, very seriously. Music programs should NEVER be cut from a child’s school curriculum! We appreciate all you are doing to bring our programs back.”

“Unfortunately, my daughter had to drop band due to the schedule changes, and it has impacted her life tremendously I feel. Music is essential in the lives of children (and adults). No music programs should ever be cut!”

“[child] loves it! Thank you for your work!”

“This is no way to run a band program. This school district would never have half the football team practicing on Monday and the other half on Tuesday and they only get together on game day. It is appalling that they would do it for music. By the way, the Music Boosters should be aware that this program change was not due to budget constraints. If the middle school eliminates the last period of the day (where the teachers meet) all will be fine. Thank you for your work!!”

“Enjoys the band program, but after school makes it difficult.”

“She enjoys Mr. Rizzi and loves music. The small size of the band and being split up is not fun nor does it help advance her/them musically.”

“We still cannot believe the MS administration would have the nerve to ask children dedicated for over four years to an instrument to choose between band and science—clearly they did not consider all consequences to their schedule change and thought it NO BIG DEAL to tell people they had to choose. Thankfully parents wouldn’t have it and Mr. Rizzi stepped up to a split schedule.”

“[child says] Having the 2 bands makes it very difficult to practice and know what we are doing as a group.”

“Her instrument broke, but other than that, she enjoys band.”

“My child had to stop chorus because it was only offered after school (she had to choose between band and chorus)—she has other activities after school so therefore had to stop chorus. Need to have both chorus and band during school hours so that we don’t have to choose one or the other.”

**HIGHLAND CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION POLICY**

2010

5651

1 of 2

**NON-INSTRUCTIONAL /
BUSINESS OPERATIONS**

SUBJECT: USE OF ELECTRONIC DEVICES

General Intent of this Policy: The use of personal electronic devices during the school day should not interfere with academic instruction; violate individual privacy; violate regulations, laws or the school district code of conduct.

Students

Students are permitted to bring certain electronic devices such as cell phones, personal digital assistants (PDAs), ipods, MP3 players, and walkmen to school; however, they must be kept out of sight and turned-off during the hours of the student instructional day, unless the student has permission from a teacher or administrator to use the device for instructional purposes.

However, the use of the recording capabilities of these devices is prohibited on school property, except at public events, unless the student has permission from a teacher or administrator to use the device in this manner for instructional purposes, to take pictures for the Yearbook and school district publications, and all individuals who are being recorded or photographed are aware of and in agreement with being recorded.

The Board of Education also prohibits the use of electronic devices that may distract from or disrupt the educational process and/or that may be used as weapons, (including but not limited to laser pointers, light pointers, pagers), unless the student has permission from a teacher or administrator to use the device for instructional purposes

A student who uses the aforementioned devices or other similar electronic device in violation of this policy will be subject to discipline in accordance with law and the District Code of Conduct. In addition, the device may be confiscated pending a meeting with the student and his/her parent.

In order to ensure examination security, except as specifically permitted by an individual classroom teacher, the possession and/or use of any such electronic devices is prohibited during any test, examination, quiz etc. In addition to being subject to discipline and confiscation of the device, a student determined to have cheated on a quiz, test or examination through the use of an electronic device shall be given a grade of zero in that quiz, test or examination.

Students may not possess or use a cell phone, other electronic communication device or technology or wear headphones during Regents Examinations either in the room where the test is administered or while on a supervised break and until the examination has been completed, handed in and the student has left the examination room. If any such communication device or related technology is used for any reason and under any circumstances in violation of this Policy, the examination will be invalidated and no score will be calculated for the student.¹

¹*Section 225 of the Education Law makes fraud in examinations, such as obtaining aid from or giving aid to another person during a Regents Examination, a misdemeanor*

(Continued)

**HIGHLAND CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION POLICY**

2010

5651

2 of 2

**NON-INSTRUCTIONAL /
BUSINESS OPERATIONS**

SUBJECT: USE OF ELECTRONIC DEVICES (Cont'd)

Emergencies

During health and safety emergencies, such as fire drills, bomb threats and evacuations, no electronic devices may be used by students, staff or any third party, for the safety of students and staff, unless directed to use such devices by an administrator or member of the emergency management team.

Privacy

The Board of Education prohibits any form of photography, tape recording or video recording of any individual on school property or in school facilities without that individual's knowledge, as well as the dissemination of any photograph or recording without the individual's permission. In no event shall any individual photograph or record in a zone where an individual has a reasonable expectation of privacy, including but not limited to locker rooms, lavatories, and nurse's office. In addition, the Board prohibits possessing, viewing, sending or sharing pictures or text having sexual content ("sexting") in school or at school activities, or from off-campus and which are received at school or school activities. A student who violates this policy shall be subject to discipline in accordance with law and the District Code of Conduct. An employee who violates this policy shall be subject to discipline in accordance with law and any applicable collectively negotiated agreement.

Enforcement

It shall be the responsibility of District staff members (including but not limited to teachers, teaching assistants, teacher aides and security guards) to strictly enforce the provisions of this policy and to report violations to the building administration.

Responsibility

The decision to bring electronic devices to school or school sponsored events rests with the individual student and his/her parents/guardians or the individual employee, respectively, and therefore the responsibility for such devices rests solely with the individual student or employee. The School District discourages bringing electronic devices to school. The School District assumes no responsibility or liability whatsoever in the event that an electronic device is damaged, misplaced or stolen during the school day, when on school property or when in attendance at a school sponsored event, whether on or off of school property. The School District further assumes no responsibility or liability for any communication bill associated with the authorized or unauthorized use of said devices.

This policy shall not be interpreted in a manner inconsistent with the rights of students with disabilities under their IEP's or Section 504 accommodation plans.

*Highland Central School District Code of Conduct
Education Law §225*

Policy: 5651

Proposed: 3/2/10

Reviewed by District Counsel (Margo May): 2/21/10

Initial Adoption: 3/16/10

Revised: __/__/__

EDUCATION WEEK

Published Online: February 19, 2013

Published in Print: February 20, 2013, as **Remedial Placements Found to Be Overused**

copy for BOS

Many Students Don't Need Remediation, Studies Say

By Sarah D. Sparks

At a time when more high schools are looking to their graduates' college-remediation rates as a clue to how well they prepare students for college and careers, new research findings suggest a significant portion of students who test into remedial classes don't actually need them.

Separate studies from Teachers College, Columbia University, and the Harvard Graduate School of Education come to the same conclusion: The way colleges are using standardized placement tests such as the **College Board's Accuplacer**, **ACT's Compass**, and others can misidentify students, and secondary schools and universities should work to develop a more comprehensive profile of students' strengths and weaknesses in performing college-level work.

The problem is coming to the fore as more states move to align their academic standards for college and career readiness with the Common Core State Standards and federal Race to the Top requirements and more high schools receive data on how their graduates are faring in colleges.

Thomas W. Brock, the new commissioner of the National Center for Education Research and a veteran higher education researcher, said improving remedial education has become a top research and policy concern. "It's a huge need," he said. "At many institutions, it's a majority of students coming in and being placed into developmental ed.—and this is where it starts to bleed into the financial-aid agenda, because they're using up valuable semesters of financial aid, which of course are not endless."

Growing Issue

According to the most recent data from the National Center on Education Statistics, 3 million new students enter higher education each year, and fully half take at least one catch-up course while they are enrolled—at a cost of nearly \$7 billion a year for the noncredit-bearing classes.

"If you're working in community colleges, especially urban community colleges, you get used to those numbers," said Judith Scott-Clayton, an assistant professor of economics and education at Teachers College and an author of **one study**, which was published under the auspices of the National Bureau of Economic Research and presented at last month's American Economics

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Association meeting in San Diego. "Remediation is the typical experience now."

Those high rates of remediation have long been used by education policymakers to suggest that primary and secondary schools do not prepare students adequately for college-level work. They were one of the key arguments behind the development of the common core and other standards-reform initiatives, and states such as Illinois **include remediation rates in feedback reports** to high schools.

"It's being used in some places for high school accountability, so this certainly raises a word of caution," said Ms. Scott-Clayton. "We can't just take the remediation rate as purely objective and without problems. Is this accountability gone awry?"

Ms. Scott-Clayton analyzed the high school transcript information, college-placement-test scores, and college progress of more than 50,000 students in a large, unnamed urban community college system and a separate statewide college system in the same state, which also is not identified. In the urban college system, which includes a high-minority population, she found three out of every four students were assigned to at least one remedial class; nearly 80 percent of all those who took the mathematics placement test were assigned to a remedial course. In the statewide system, the numbers were only slightly better: 70 percent of students who took the math placement test and 58 percent of those who took the English test were assigned to noncredit-bearing catch-up classes.

To determine whether all those students were really so unprepared for college-level work, Ms. Scott-Clayton examined the students' actual high school and college credits earned and grades received. She found that 20 percent of students placed in remedial math and 25 percent of those placed in remedial reading were "severely misidentified," meaning that not only could they have passed the entry college course in that subject, but they could have done so with a grade of B or better.

"So much focus and attention is on the students who are not succeeding, and how to help them succeed, that there just was not much talk about, 'Hey, maybe there are some people in remediation who don't need to be there,'" Ms. Scott-Clayton said.

In response to the placement-test studies, "What I will definitely say is the results we're seeing are not surprising at all," said David Parmele, the executive director of the College Board's Accuplacer in Reston, Va. "Remedial education in America is broken right now, and we think there is a lot more that can be done to help."

Mr. Parmele and representatives of ACT Inc., the Iowa City, Iowa-based nonprofit that runs the Compass placement test, said they agreed with the research methodology. Still, Jim Sconing, an ACT assistant vice president for applied research, cautioned that not all students enter college with high school transcripts or other indicators to weigh into their class placement. In particular, students who were homeschooled or who return to college after several years in the workforce may have no other information available. According to the most recent data from the National Center on Education Statistics, nearly a third of all entering college students are not coming directly from high school.

Mr. Parmele argued that Accuplacer does provide appropriate information on placements, but that colleges are more likely to misidentify students who do not prepare for the test, particularly if the placement test is used without any other academic indicators. Mr. Parmele and Mr. Sconing said both Accuplacer and Compass include tools to allow colleges to weigh test results along with other academic indicators, such as high school grades and course credits, and work with colleges to use broader measures of student readiness than just the test. Neither testing representative, however,

knew how many of its client colleges actually use those tools.

Broader View

Broader measures do increase accuracy, Ms. Scott-Clayton said; she found 30 percent lower rates of severe misidentification when placement decisions incorporated high school transcript data, including a student's GPA, total courses taken and credits earned, honors classes taken, total classes in English and math, and the number of F grades received.

"The high school transcript info is basically more accurate for every group we look at," Ms. Scott-Clayton said. "It's true that it's more subjective, but you are getting multiple measurements accumulated over time across several instructors. And it is capturing a broader array of skills, not just pure mechanical test-taking skills, but effort, persistence, motivation—things that we know matter a lot for college success."

However, she found results uneven for specific racial groups: While fewer Hispanic students were placed in remedial courses using high school information, more young black men were pulled into remediation.

As part of researchers Angela Boatman and Bridget T. Long's developmental-placement project at Harvard's Strategic Data Project, Lindsay Daugherty, an associate policy researcher with the RAND Corp., also found test-based misplacement in a large school district and community college system in Texas. They found that at several community colleges requiring universal placement tests, 30 percent of students assigned to remediation were considered "college ready" based on their scores on the ACT, SAT, and state Texas Assessment of Knowledge and Skills, or TAKS, readiness assessments.

"Everyone understands what a good SAT score or ACT score is. It's much more difficult, even within a local district to find the cutoff scores," Ms. Daugherty said.

Aaron J. Graczyk, a senior project manager at the Texas Higher Education Coordinating Board, agreed. He said the state found commercial placement tests "were not as well-aligned as we would have liked" with Texas' college-readiness standards, which span kindergarten through college.

New Rules in Texas

In light of that, and of high remediation placement, particularly in community colleges, the state legislature has required all colleges in the state to move to a new, state-developed placement test, which will roll out this fall. The new assessment includes diagnostic tests to identify specific problem areas in each subject, and the coordinating board will require colleges and universities to use those to plan more targeted remediation—for example, enrolling a student in a credit-bearing class while providing tutoring or an elective class to fill gaps in the student's knowledge in that subject.

"If you are placed in remedial education," said Judith Loredo, the assistant commissioner for the P-16 initiative of the coordinating board, "the diagnostic part of the test will help the institution better provide the services you need based on your weaknesses, and not on your strengths, so that you don't end up necessarily having to take a 15-week course, go into this sinking hole, and rot for the next two years."

It's easy for students to end up in that "sinking hole," Ms. Daugherty and Mr. Parmele agreed, because students often are less aware of the importance of the placement tests before they take them. While academic counselors and college recruiters teach students the importance of getting a good score on a college-entrance exam, and prep courses abound, there is little advance warning or

preparation for placement tests.

"Many students are given placement tests without even realizing they're going to be taking a test" Mr. Parmele said. "It's hard for anybody to sit down for a test with no notice and try to remember what you learned about dividing polynomials in a class four years ago."

Ms. Daugherty found the Texas students often did not know how the tests worked, what a remedial class was, or "that they wouldn't get college credit but they would have to pay for it and it could be up to a year of remedial courses," she said. "These tend to be higher-performing, low-income minority students whose parents don't have the time and resources to worry about whether a placement test affects their kids.

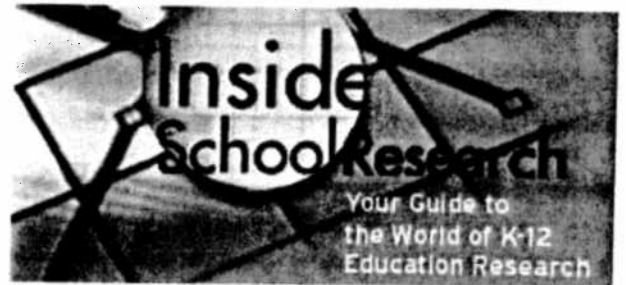
"Students don't realize what they've gotten themselves into until they're halfway into the course," she said.

The Strategic Data Project has been working with Texas districts to encourage more high school educators to talk to their students about placement as well as entrance exams, and to give exiting seniors a brush-up course before they take the placement tests. In Ms. Daugherty's study, to be presented at the March meeting of the Association for Education Finance and Policy, she found those refresher courses can reduce remediation placements.

"Most of these higher math-performing students hadn't been in algebra for three to four years, maybe," she said. "They needed to just sit down for three or four hours and do some algebra problems, and it would come right back to them."

Special coverage on the alignment between K-12 schools and postsecondary education is supported in part by a grant from the Lumina Foundation, at www.luminafoundation.org.

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